



Stepping Stones Short Stay School
Bowerham Road
Lancaster
LA1 4HT
Tel: 01524 67164
E: head@steppingstones.lancs.sch.uk

Dear Applicant

Thank you for taking an interest in our wonderful job opportunity at Stepping Stones. *This post is for an experienced teacher who has experience of working with a wide range SEN system, can provide advice, guidance, support and training to colleagues in other school settings.*

The successful candidate will join our highly praised Outreach Team who support approx. 60 schools per year and over 100 children to successfully remain in mainstream provision.

Stepping Stones (Short Stay) School is a Primary Pupil Referral Unit (PRU) based in Lancaster. The school provides full time education for primary aged pupils aged from 5-11 years old, who have been permanently excluded from mainstream school. We also offer placements to schools through an admissions process to prevent children from permanent exclusion. The school has places for up to 32 pupils however; numbers do fluctuate through the year. Children who attend Stepping Stones are from the schools in the districts of Lancaster, Fylde and Wyre.

The children that attend Stepping Stones have very complex and challenging emotional, social and mental health difficulties, which leads to them displaying challenging behaviour. The school has an Inclusion Support Team which works across Lancaster, Fylde and Wyre preventing exclusions, supporting pupils with social, emotional and mental health difficulties and promoting inclusion. The Outreach team require a qualified teacher with extensive SEND experience.

The children come from a variety of social backgrounds, although a significant number do come from the lower socio-economic groups. There is a wide range of special educational needs that are supported and therefore it is essential that the successful candidate is able to have secure knowledge, experience and understanding of the factors that can impact on a child's behaviour.

Staff that work at our school and on our Outreach Team develop a range of skills, they need to be resilient and accept support and guidance. We aim to inspire and re-engage the most vulnerable pupils. The Committee (Governors) are supportive of the school and we work closely with other schools and professionals.

We are very proud of our school, outreach team and pupils. *We have high expectations and expect the very best for all the children in our school.* We strive to provide the best education possible for our pupils re-engaging them with learning, ensuring we meet their special educational needs and enabling them to be successful. We strive to ensure the service we provide for our mainstream schools is outstanding. Therefore, we foster positive, open working relationships, provide support, guidance and challenge where appropriate.

The successful applicants must have experience of supporting children with social, emotional, mental health difficulties and providing support for their colleagues either within their current role or previous roles. The successful teachers must also have a good understanding of why children display challenging behaviour and use effective, positive strategies to support vulnerable pupils. The teacher must be able to have a good sense of humour and be resilient. The teachers must be able to see beyond the behaviour and support the child regardless.

We are offering two after school sessions where we urge potential candidates to come and find out more about the role and application process.

Yours sincerely

Mrs Alison Dodd (Headteacher)