

|  |
| --- |
| St Mary’s & St Benedict’s Catholic Primary SchoolAppointment of Class Teacher Selection Criteria  |

**[A] TRAINING AND QUALIFICATIONS**

|  |  |  |
| --- | --- | --- |
|  | Essential or Desirable | Evidence |
| * Qualified teacher status
 | E | Application |
| * Recent participation in a range of relevant in-service training
 | D | Application |
| * Practising Catholic
 | D | Reference |
| * Catholic Teachers’ Certificate (CCRS/CTC)
 | D | Application |

**[B] EXPERIENCE OF TEACHING**

|  |  |  |
| --- | --- | --- |
|  | Essential or Desirable | Evidence |
| * Experience of teaching KS1 / Foundation Stage
 | D | Application |
| * Experience of teaching KS2
 | D | Application |
| * Experience of effectively teaching mixed age classes
 | D | Application |
| * Experience of teaching in a church school
 | D | Application |

**[C] PROFESSIONAL SKILLS, KNOWLEDGE AND UNDERSTANDING**

|  |  |  |
| --- | --- | --- |
|  | Essential or Desirable | Evidence |
| **Subjects and Curriculum*** Have an excellent knowledge and understanding of the KS2 curriculum
* Ability to lead in planning a stimulating, integrated curriculum across KS2
 | ED | Interview/Letter |
| **Teaching and Learning*** Demonstrate consistently high quality, ‘good’ teaching
* Demonstrate consistently high quality behaviour management techniques
* Exemplify how the needs of all pupils and groups of pupils can be met through high quality teaching
* Demonstrate effective use of a range of summative and formative assessment methods
* Demonstrate that a range of Assessment for Learning practices are embedded in lessons
 | EEEEE | Interview/Letter |
| **Pupil progress*** Have high expectations of pupils and be committed to raising pupil achievement through appropriate challenge
* Demonstrate significant impact on raising standards within the classroom
* Have experience of tracking pupil progress and measuring standards against national and local data
 | EEE | Interview/Letter |
| **Wider professional effectiveness** * Ability to work with parents to enhance children’s learning
* Make a positive contribution to the wider life and ethos of the school
* Commitment to extra-curricular activities
* Willingness to support Church and PTA events/meetings
 |  EEEE | Interview/Letter |
| **Inclusion and Safe guarding** * Demonstrate an ability to personalise learning to support pupils with special needs
* Understand when to draw on the expertise of colleagues or outside agencies
* Be familiar with national and local safeguarding legislation
* Demonstrate commitment to support health and safety policies
* Demonstrate commitment to equality and diversity
* Show an awareness and understanding of the Every Child Matters Agenda
 | EEEEEE | Letter/ Interview |

**[D] PERSONAL ATTRIBUTES**

|  |  |  |
| --- | --- | --- |
|  | Essential orDesirable | Evidence |
| * Willingness to support and promote the Catholic ethos of the school
* Commitment and integrity
* Good communication skills with parents, pupils and colleagues
* Ability to work cooperatively as part of a team
* Willingness to support existing school policies and practices
* Ability to self evaluate and act upon advice
* Ability to manage an effective work/ life balance
* Personal impact and enthusiasm with a sense of humour!
 | EEEEEEEE | Interview/Letter |

**[E] CONFIDENTIAL REFERENCES AND REPORTS**

|  |  |
| --- | --- |
| A positive faith reference from a priest where the applicant regularly worships A positive recommendation from current employer | DE |