Reedley Primary School

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| **Person Specification Form** | | | |
| **Job title: Classteacher** | **Required 01.09.22** | | |
| **Directorate:** Children and Young People | **Permanent Position** | | |
| **Establishment or team:** Reedley Primary School, Brierfield | | | |
| **Requirements - (based on the job description)** | | **Essential (E)**  **or**  **desirable (D)** | **To be identified by:**  **application form (A),**  **interview (I) or reference (R)** |
| **Qualifications** | |  |  |
| Qualified Teacher Status | | E | A |
| Recent & relevant participation in professional development | | E | A |
| **Experience & Professional Knowledge** | |  |  |
| Demonstrate a proven track record of effective teaching as a classteacher within KS2 for at least two years | | E | A, I, R |
| Recent teaching experience in Y6. | | D |  |
| A thorough knowledge of the KS2 curriculum and ability to assess accurately and deliver a broad, balanced and exciting curriculum, covering all aspects of learning | | E | A, I, R |
| Professional skills in Literacy, Numeracy and ICT | | E | A, I, R |
| Successful experience in leading a subject area | | E | A, I, R |
| Understanding of, and commitment to, AFL | | E | A, I, R |
| Able to provide a high quality, challenging and effective learning environment which promotes high quality learning experiences for all children | | E | A, I, R |
| Able to identify and meet the needs of all learners | | E | A, I, R |
| Effective behaviour management strategies | | E | A, I, R |
| Proven record of children making at least good progress | | E | A, I, R |
| **Knowledge, skills and abilities** | |  |  |
| Strong communication and interpersonal skills | | E | A, I, R |
| To value involvement of parents and to have confidence to engage with parents effectively, involving them in children’s learning | | E | A, I, R |
| Have high expectations of children and be able to excite, enthuse and inspire them | | E | A, I, R |
| **Personal Characteristics** | |  |  |
| Organised and dedicated, with high levels of initiative | | E | A, I, R |
| Professionalism – have very high expectations and standards | | E | A, I, R |
| Evidence of a high level of personal motivation and enthusiasm | | E | A, I, R |
| The ability to work closely as part of a team | | E | I,R |
| Flexible and good humoured | | E | I,R |
| Ability to reflect on current practice and use this information to constantly improve practice | | E | A, I, R |
| **Other** | |  |  |
| Commitment to ensure that all children are safe from harm and to have a clear knowledge of safeguarding issues | | E | I |
| Commitment to health and safety | | E | I |
| Positive personal health and attendance record | | E | I |
| **Please Note: References will always be considered before confirming a job offer in writing**. | |  |  |

Terms and Conditions:In accordance with the School Teacher’s Pay and Conditions Document.

The post will be subject to strong supportive professional references. The Governors are committed to ensuring that an appointment will follow safer recruiting procedures and a DBS check will be required before appointment.

Please return your completed application form and letter of application **of no more than 2 sides of A4 in no smaller than font size 12**, stating your appropriateness for the post, taking into account the specific essential criteria above to Headteacher, Mrs Sarah Bell [recruitment@reedley.lancs.sch.uk](mailto:recruitment@reedley.lancs.sch.uk)

All email applications will be acknowledged by return email. If you have not received this confirmation within 48 hours of submitting an application, please resend or call the school.

High levels of accurate grammar, spelling and punctuation are essential as we have high expectations of all staff members. Therefore, candidates should take extra care to ensure that their application is free from errors, as this could preclude the application from being short-listed.

**Please note: candidates who do not meet the essential criteria of this person specification will not be considered.**