All Hallows Catholic High School

Person Specification

Teacher of Religious Education

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| **APPLICATION FORM AND LETTER** | **ESSENTIAL** | **DESIRABLE** | **EVIDENCE****A – Application****I –Interview****R- Reference** |
| **Qualifications** |
| * Qualified teacher status
 |  |  | A |
| * Degree
 |  |  | A |
| * Evidence of continuing professional development
 |  |  | A |
| **Professional Experience** |
| * Qualified Teacher who has undertaken appropriate training and has the necessary knowledge to undertake the duties of the post
 |  |  | A |
| * The ability to devise and teach appropriate RE courses
 |  |  | A /I |
| * The ability to develop strategies for supporting pupils’ individual needs in and beyond the classroom
 |  |  | A /I |
| * A commitment to pastoral care as a positive support to learning
 |  |  | A /I |
| * The ability to establish successful relationships at all levels and can work as a member of a team
 |  |  | A, I/R |
| * Excellent classroom practitioner
 |  |  | I/R |
| * Experience of teaching RE in a Catholic school
 |  | ✓ | A/I |
| * A sound knowledge of RE programmes of study
 |  |  | A/I |
| * A keen interest in the ongoing development in R.E
 |  |  | A/I |
| **Professional Development** |
| * Has demonstrated a commitment to own development
 |  |  | A/I/R |
| * Has the potential for further development
 |  |  | A/I/R |
| * Ability to demonstrate an impact of CPD within the R.E department
 |  |  | A/I |
| **Teaching and Learning** |
| * Track record of successful teaching and learning leading to positive improvement
 |  |  | A/I |
| * Knowledge or experience of a range of successful teaching and learning strategies to meet the need of students
 |  |  | A/I |
| * A secure understanding of assessment strategies and the use of assessment to inform next stage learning in all key stages
 |  |  | A/I |
| * Experience of effective monitoring and evaluation of teaching and learning and feedback
 |  |  | A/I |
| * Experience of characteristics of effective learning environments and key elements of successful behaviour management
 |  |  | A/I |
| **Accountability** |
| * Ability to communicate effectively, orally and in writing to a range of audiences
 |  |  | A/I |
| * Evidence of use of data for self-evaluation and improvement strategies
 |  |  | A/I |
| **Skills, Qualities and Abilities** |
| * Practising Catholic
 |  | ✓ |  |
| * Strong commitment to the mission of a Catholic school
 | ✓ |  | A/I |
| * High expectation of pupils’ learning and attainment
 | ✓ |  | A/I |
| * Strong commitment to school improvement and raising achievement for all pupils
 | ✓ |  | A/I |
| * Ability to build and maintain excellent relationships
 | ✓ |  | A/I |
| * Ability to remain enthusiastic when working under pressure
 | ✓ |  | A/I |
| **Supporting Statement** |
| * Supporting statement, should be clear and concise, be no more than 1300 words and address your suitability for the post
 |  |  | A |
| **Other** |
| * An understanding of and an ability to contribute to the daily mission of the school
 |  |  | A/I |
| * The capacity to contribute to the wider life of the school
 |  |  | A/I |