|  |  |  |
| --- | --- | --- |
| **Person Specification** | | |
| **Please note: candidates who do not meet the essential criteria of this person specification will not be considered.** | | |
| **Requirements** | **Essential (E)**  **or**  **Desirable (D)** | **To be identified by: application form (A),**  **interview (I), reference (R)**  **Observation (O)** |
| **Application** | | |
| Application form and letter completed without error, including spelling, grammar and punctuation | E | A |
| Well constructed supporting letter of no more than two sides of A4 paper, font size 11 minimum | E | A |
| Professional references provide a strong level of support for skills, knowledge and attributes | E | R |
| **Training and qualifications** | | |
| Qualified Teacher Status | E | A |
| Degree | E | A |
| Recent and relevant participation in professional development | D | A/I |
| **Experience** | | |
| A track record of excellent teaching  The ability to motivate and inspire children through challenge and enjoyment of learning | E | A/R/I/O |
| Effective management of provision for inclusion needs: SEND, EAL, More able pupils. | E | A/I |
| Evidence of effective teaching within KS 2. | D | A/I/R |
| **Professional knowledge and understanding** | | |
| Application of ICT to effective teaching and learning across the curriculum | E | A/I |
| Good understanding of and commitment to inclusion | E | A/I |
| Ability to create a happy, challenging and effective learning environment | E | A/I |
| Ability to direct and co ordinate the work of others | E | A/I |
| Evidence of excellent standard of classroom teaching | E | A,I,O,R |
| **Personal skills and attributes** | | |
| Ability to work closely and productively as part of a team | E | A/I |
| Ability to work closely with outside agencies to ensure the best outcomes for every child | E |  |
| Organised and dedicated, with a high level of initiative | E | A/I |
| Effective communication skills | E | A/I |
| Effective interpersonal skills to ensure positive relationships with pupils, parents and colleagues | E | A/I |
| Willingness to embrace new initiatives | E | A/I/R |
| Willingness to contribute to the wider life of the school, for example extra curricular clubs | E | A/I |
| **Other** | | |
| Commitment to safeguarding and protecting the welfare of children and young people | E | I |
| Commitment to equality and diversity | E | I |
| Commitment to health and safety | E | I |
| Commitment to sustaining regular attendance at work and a satisfactory health and attendance record | E | A/R |
| **Note: We will always consider your references before confirming a job offer in writing**. | | |