

St Mary's CE Primary School is committed to safeguarding and promoting the welfare of children and young people. The applicant will be required to share this commitment.

APPOINTMENT OF TEACHER

PERSON SPECIFICATION/SELECTION CRITERIA

Note: Candidates failing to meet any of the essential criteria will automatically be excluded. The appointment will be made on the basis of each applicant's qualities.

Person specification form				
Job title: Year 2 class teacher full-time post	Grade: Main Pay Scale and Upper Pay Scale			
Please note this role is not suitable for Early Careers Teachers (ECT)	апи орре	r ray Scale		
Contract: Permanent				
Establishment or team: St Mary's CE Primary School, Rawtenstall				
Requirements (based on the job description)	Essential (E) Or Desirable (D)	To be identified by: Application (A) Interview (I) References (R)		
Qualifications				
Qualified Teacher Status	Е	Α		
Degree	Е	Α		
Experience				
Recent experience of teaching within the primary phase	E	A/R		
Recent experience of teaching KS1	Е	A/R		
Experience of delivering a high quality, well planned primary curriculum	Е	A/R		
Experience of leading a curriculum or subject area	E	A/R		
Faith commitment				
Fully supportive of the Christian teachings and ethos of the school	E	A/I/R		
Knowledge, skills and abilities				
Understanding and knowledge of a mastery approach to teaching and learning	E	A/I/R		
Application of ICT and digital technology that enhance teaching and learning	Е	A/I/R		

Knowledge and understanding of early reading	E	A/I/R
Knowledge and understanding of early reading		A/I/N
development and phonics		
High quality teaching and learning strategies to meet	Е	A/I/R
the needs of all pupils including pupils with Special		A/I/N
Educational Needs		
Knowledge, skills and abilities		A /I/D
Enthusiastic, with high level of motivation and initiative	E	A/I/R
Good communication and interpersonal skills	E	A/I/R
Creative and effective teaching and learning skills	<u>E</u>	A/I/R
Ability to use a range of positive and effective	Е	A/I/R
behaviour management strategies		
Adaptability to changing circumstances and new ideas	Е	A/I/R
Committed to the education of the whole child	Е	A/I/R
Ability to provide a stimulating, encouraging and	Е	A/I/R
secure learning environment		
Understanding of the role of assessment, record	Е	A/I/R
keeping and tracking pupil progress	_	
	E	A/I/R
Values creativity in raising pupils attainment and self		A/I/K
esteem		
Willingness to participate in school activities including	Е	A/I
extracurricular activities and school related community		
events		
Curriculum strengths which can be brought to the	Е	A/I/R
school which support School Improvement Plan		
priorities		
Excellent written and verbal communication skills	Е	A/I
	_	7 (1
(which will be assessed at all stages of the process)		
Personal Qualities		
Commitment to professional development	Е	A/I/R
Continue to promote St Mary's CE Primary School's	Е	A/I
strong educational philosophy and values	<u> </u>	7 V I
Be a positive role model at all times, a highly		
respected representative of St Mary's CE Primary	E	I/R
School		
Ability to prioritise time using effective organisational	Е	ı
skills	E	I
Ability and willingness to work effectively as part of a	Г	A /L/D
team, learning with and from colleagues	E	A/I/R
Adaptability to changing circumstances and new ideas	Е	A/I/R
Demonstrate a capacity for sustained hard work with		
energy and vigour	E	I/R
Other		
Commitment to safeguarding and protecting the		. /=
welfare of children and young people	Е	I/R
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Commitment to equality and diversity	Е	I/R
Commitment to health and safety	Е	I/R
Commitment to attendance at work	Е	I/R
Confidential references		
Positive recommendation from all referees, including current employer. Note: We will always consider your references before confirming a job offer in writing.	E	R
Prepared by: Mr N Gurman	Date	February 2022