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**Lord Street Primary School**

*'Be the best you can be'*

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## **Permanent KS2 Teacher Application Pack**



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## Introduction to Lord Street

Our school has proudly served the families of Colne for nearly 120 years since it opened as a 'board school' at the end of Queen Victoria's reign. We have grown significantly since then and now have about four hundred children taught in two classes in each age group.

The school motto is to, 'be the best you can be' and that is the feel you get from our children and staff when you visit. Our ethos is strong, and we place great emphasis on the care and guidance our children receive to enable them to be good learners. The school is a happy, caring and vibrant place.

We offer a broad and balanced curriculum based on the national curriculum but designed to help our children become well rounded, confident and resilient students who love learning. We teach all the areas of the curriculum you would expect but add into that Forest Schools, regular trips and opportunities to join in activities like sailing, judo and our drama club (we performed Midsummer Night's Dream at Burnley Mechanics last year).

We are an outward looking school and this year we are excited to be joining the Pennine Trust with our three partner schools; Blacko and Laneshaw Bridge Primary Schools and Park High School. We look forward to the work we will do together to better support all our pupils.

## Pennine Trust

The PENNINE Trust is a young, vibrant, cross phase multi academy trust which was jointly established by three primary schools and one secondary school. Our family of schools have an unswerving determination to provide every child in our care with a high quality education, offering the best possible start in life. Innovation, inclusion and inspiration are at the heart of our ethos.

We will **innovate** to ensure provision matches the needs of our pupils, providing a knowledge-rich curriculum and enriching experiences which stimulate our pupils and raise aspirations.

We are fully **inclusive**, developing school cultures where no child is ever left behind and where pupils, staff, families and those in the wider community are valued and supported.

We seek to **inspire** all members of our community to realise their full potential and achieve the highest standards, tackling any potential obstacles to progress with tenacity and an indomitable attitude.

Trust leaders adopt an evidence-informed approach to developing all aspects of school provision and are committed to high quality professional development of staff, so that we have an exceptional curriculum and pedagogy in all our schools. We are confident that our shared ethos and collective sense of purpose will lead to exemplary collaboration and sustained improvement.

## Safeguarding Statement

At Lord Street Primary School, the welfare of the child is paramount. This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

All staff should understand their responsibility to safeguarding and promoting the welfare of children and young people. Staff are responsible for their own actions and behaviour and should avoid any conduct which would lead any reasonable person to question their motivation and intentions. Staff should work and be seen to work, in an open and transparent way.

Attitudes towards promoting and safeguarding the welfare of children and young people will be scrutinised during the selection process for the post that they have applied for. If you are appointed to this post, the information in relation to safeguarding and protecting children and young people will be provided at induction. This practical guidance for safe working practice will provide information about which behaviours constitute safe practice and which behaviours should be avoided.

All post holders are subject to a satisfactory enhanced Disclosure Barring Service disclosure. Our policy and practice are in line with the Department for Education's 'Keeping Children Safe in Education' Guidance 2021.

## Welcome Letter

Dear Applicant

Thank you for your interest in our advertised post.

We are seeking to appoint an experienced KS2 Teacher. You will be part of a dedicated team of staff who are committed to making sure that children make good progress from their starting points. I hope that, after reading the information we have given you, you will decide to apply for the post.

Lord Street is one of the founding members of the Pennine Trust. It is situated in the heart of Colne and has a strong sense of community. The school's family ethos provides a nurturing environment, enabling children of all abilities to flourish. Pupils are proud of their school, enjoy their experiences and their behaviour and attitude to learning are very positive. Staff are dedicated and positive. There is a strong sense of purpose and a commitment to the children, including a desire for continual improvement of provision.

In the most recent Ofsted inspection (2014), Lord Street was graded good in all areas. Having become an academy in 2018, the new school is technically awaiting its first inspection.

In making this appointment, we will have regard to the potential exhibited by candidates as well as to their experience. We are looking for a colleague who will make a positive contribution to the dedicated and committed staff team we are proud of. We want to appoint a dynamic and innovative Teacher who will work alongside our dedicated team to deliver our vision.

We look forward to receiving your application.

Yours faithfully

Mrs H Walsh  
Headteacher

## ADVERT

### Class Teacher

**Role:** KS2 Teacher

**From:** 1<sup>st</sup> September 2022

**Pay Range:** MPS

**Term:** Permanent

We are seeking to appoint a candidate who has experience in teaching or who is a NQT. The successful candidate will play a key role in ensuring that all our children make good progress and that outcomes are comparable to national expectations.

### We are a school committed to:

- Providing all children with a creative and stimulating learning experience.
- Providing a challenging curriculum and supporting children to exceed their expectations.
- Developing the whole child in a caring and happy environment.

### Lord Street Primary School will provide:

- A good school that provides all children with a creative and stimulating learning experience.
- An ambitious, happy and vibrant place to work with a family of supportive colleagues who are committed to promoting a warm and friendly atmosphere.
- A supportive working culture that focuses on high expectations and the challenging and stretching of all children's learning.
- A supportive senior leadership team that believes in distributive leadership.
- An active school community with supportive parents.
- Excellent professional development opportunities.

### We are seeking to appoint a teacher who:

- Is a qualified, talented and enthusiastic teacher with the opportunity to work within a highly committed teaching team.
- Has a high standard of professionalism with a determination to make an impact in our school.
- Is an exceptional, creative classroom teacher.
- Has the ability to inspire, motivate and support our children.
- Is committed to the highest standards of learning, teaching, planning with knowledge of the National Curriculum and will support the delivery of our Discovery Curriculum.
- Has a genuine love of working with children and is committed to the development of the whole child within an inclusive learning environment.

## Job Description

### Employment Details

<b>Job title:</b>	Classroom Teacher
<b>Reports to:</b>	Headteacher and members of the senior leadership team
<b>Type of position:</b>	Full-time
<b>Hours of work:</b>	32.43 hpw

#### Job purpose:

The classroom teacher will be responsible for delivering learning in accordance with the curriculum, national guidelines, and the school's strategy. The successful candidate must also carry out other duties that support pupils' learning while operating in accordance with the school's policies and procedures.

#### Specific role:

Classroom teacher responsible for teaching a KS2 class.

### Main Duties and Responsibilities

To undertake your duties, as required by the Teacher Standards.

To be committed to the Trust values and behaviours and the schools' ethos.

To keep up-to-date with, and remain knowledgeable of, the requirements of the national curriculum.

To have regard for continuing professional development (CPD) and contribute to the school's process of self-evaluation.

To be familiar with the school's systems, structures, policies and procedures including safeguarding and child protection.

To effectively plan a varied, balanced and appropriate curriculum which emphasises raising standards and achieving excellence.

To adapt teaching styles to suit all learners and provide a supportive learning environment which gives every child the opportunity to achieve their full potential.

To work as part of a team to evaluate and develop pupils' learning needs.

To enforce the school's Behaviour Policy

To encourage pupils to develop and use their creativity, initiative, independence and responsibilities.

To be familiar with the Special Educational Needs (SEN) Code of Practice and support and plan for pupils accordingly.

To take an active part in the Trust's Performance Management processes and self-evaluate your teaching in order to improve effectiveness.

To systematically assess and record pupils' academic and social progress, and use the results to inform lesson planning decisions.

To monitor both class work and homework, provide constructive feedback, and set informed targets for pupil progress.

To actively support school activities, on occasion, such as educational trips, extra-curricular activities and clubs, and parents' evenings, which may require some out-of-hours availability.

### Personal Specification

	Essential	Desirable
<b>Qualifications and experience</b>	<ul style="list-style-type: none"> <li>• Qualified teacher status</li> <li>• Degree level qualification</li> <li>• Willingness to undertake CPD</li> <li>• Previous experience working in a school teaching KS2 pupils</li> </ul>	<ul style="list-style-type: none"> <li>• A proven track record of outstanding teaching and learning in KS2</li> </ul>
<b>Knowledge and skills</b>	<ul style="list-style-type: none"> <li>• Sound understanding of the primary curriculum</li> <li>• Excellent behaviour management skills</li> <li>• Excellent inter-personal skills</li> <li>• Ability to work as part of a team</li> <li>• Excellent planning and organisational skills</li> <li>• Effective oral and written communication skills</li> <li>• Knowledge of key performance indicators and the ability to use them to monitor progress</li> <li>• Awareness of the needs of children who speak English as an additional language or have SEND</li> <li>• An understanding of how a pupil's learning is affected by their intellectual, emotional and social development, and the stages of child development</li> </ul>	



**Personal  
qualities**

- Committed to teaching
- Supportive of colleagues
- Good attendance and punctuality
- Good sense of humour
- Pro-active in the working environment
- Enthusiastic and positive attitude
- Ability to accommodate changes in work priorities
- A flexible approach
- Ability to anticipate workload and plan ahead
- Ability to develop effective relationships with parents
- Ability to encourage and enable others to reach their full potential

## **Staff Attendance Policy Statement**

This school is committed to achieving and maintaining a high level of attendance from all employees through the application of good management practice. All employees must recognise the importance of good attendance and ensure that any sickness absence is kept to a minimum.

Whilst supporting employees during periods of sickness, the School Management Team monitors levels of sickness absence in school regularly and takes action in accordance with the Guidelines adopted by the school to deal with unacceptable levels and frequency of sickness.

Good attendance enhances the service delivered by schools, minimises staffing difficulties and ensures the best value to the school. All employees in this school must understand the importance of good attendance to the operation, performance and image of the school and must show a commitment to achieving and maintaining a high level of attendance.

## How to Apply

If you do decide to apply, and I do hope you will, I would be grateful if you would complete and return the application form, together with a letter of application of not more than two sides of A4.

**Closing date is noon on 20<sup>th</sup> May 2022**

**Proposed Interview Date: 25<sup>th</sup> May 2022**

**In your letter of application please include:**

- How your skills and experiences have prepared you for this post.
- Concise information about the contribution you have made to your current school/academy to date and an assessment of the impact of your work on raising standards.
- What you personally would bring to the Lord Street Primary School.
- How you would contribute to the wider life of the school.

Please note we accept electronic applications via [rlonsdale@lordstreet.lancs.sch.uk](mailto:rlonsdale@lordstreet.lancs.sch.uk) Please be aware we cannot accept responsibility for missent or late applications.

If you are called for interview, you will be asked to sign a paper copy of your application to ensure the declaration requirements are complete.

We are happy to discuss the role over the telephone and/or organise a visit to the school before you make an application. If you require any further information, please do not hesitate to contact the school at [rlonsdale@lordstreet.lancs.sch.uk](mailto:rlonsdale@lordstreet.lancs.sch.uk) or telephone **01282 865597**.



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