



PERSON SPECIFICATION FORM

JOB TITLE: EYFS CLASS TEACHER

STARTING GRADE: MPS/UPS

REQUIREMENTS (based on job description)	ESSENTIAL (E) or DESIRABLE (D)	To be identified by: APPLICATION FORM (AF) TEACHING (T) INTERVIEW (I) REFERENCE (R)
QUALIFICATIONS		
Qualified teacher status	E	AF
EXPERIENCE		
Recent experience of teaching in EYFS	D	AF, T, I, R
Thorough working knowledge of the curriculum in their specialist key stage	E	AF, T, I, R
Specialist in a key curriculum area	D	AF, T, I, R
KNOWLEDGE, SKILLS AND ABILITIES		
Ability to form and maintain good relationships with children, parents and colleagues	E	I, R
Excellent interpersonal skills, including supportive teamwork at all levels throughout the school	E	AF, I, R
Excellent communication skills, both written and oral	E	AF, I, R
Ability to use ICT and computing effectively to support learning and assessment	E	I, T
Ability to plan and deliver creative, inspiring lessons	E	AF, T, I, R
Knowledge and understanding of the new EYFS curriculum	E	AF, T, I, R
Ability to model, scaffold and inspire children's work using	E	AF, I, R

a range of effective strategies		
Use a range of efficient questioning and feedback strategies to move learning forward at a rapid pace	E	AF, I, R
Understanding of best practice, rigour and consistency in teaching phonics	E	AF, T, I, R
Ability to use tracking data to diagnose issues and drive attainment and progress	E	AF, T, I, R
Ability to raise standards and demonstrate impact within own class	E	AF, T, I, R
Ability to apply behaviour management strategies consistently within school policy	E	AF, T, I, R
Be a professional, inspiring role model for our children and an ambassador for our school	E	AF, T, I, R
OTHER (including special requirements)		
Commitment to safeguarding and protecting the welfare of young people	E	I, R
Commitment to equality and diversity and promoting these within the curriculum	E	I, R
Commitment to health and safety	E	I, R
Commitment to excellent attendance at work, backed up by references	E	R
Ability to maintain confidentiality	E	I, R