

Endeavour for Excellence



SOUTHLANDS
HIGH SCHOOL



A WARM WELCOME TO **SOUTHLANDS HIGH SCHOOL**

I AM EXTREMELY PROUD TO BE THE INTERIM HEADTEACHER OF THIS VIBRANT AND ENERGETIC SCHOOL COMMUNITY.

The school motto is 'Endeavour for Excellence,' as we believe that through sustained effort and hard work all individuals can fulfil their potential and achieve their own level of excellence. Everyday all members of staff and pupils support one another in ensuring our school is a safe, positive learning environment where everyone is able to flourish.

At Southlands pupils develop academically acquiring the knowledge and skills which will equip them for their future. This is achieved as pupils are immersed in a rich curriculum delivered through engaging lessons. Pupils also develop their character through the enrichment and personal development programmes. In this way we are confident that the young people of this school will become successful learners and responsible citizens who will contribute positively to their community.

All pupils are valued in the Southlands community and we work together to ensure all enjoy their time here and build the solid foundations for a bright future.

Paul Bousfield
Interim Headteacher





Southlands High School

“I ABSOLUTELY LOVE BEING AT SOUTHLANDS EVERY DAY. I CAN’T BELIEVE HOW GREAT IT IS! I CAN’T IMAGINE BEING IN ANY OTHER SCHOOL.”

YEAR 7 STUDENT



WARM AND WELCOMING

“STATE OF THE ART FACILITIES ALLOW STUDENTS TO IMMERSE THEMSELVES IN LEARNING AND PREPARE THEM FOR THE PROFESSIONAL WORKPLACE.”

YEAR 11 PARENT

HIGH EXPECTATIONS





CURRICULUM, **SUCCESS AND PROGRESS FOR ALL LEARNERS**

SOUTHLANDS HIGH SCHOOL IS COMMITTED TO SECURING STRONG PROGRESS AND SUCCESS FOR ALL LEARNERS.

Our curriculum is broad, well-balanced and interleaving. It seeks to promote academic success whilst instilling a love of learning in our students for the future.

Knowledge, skills and understanding are developed in a wide range of subjects, underpinned by the British Values of democracy; the rule of law; individual liberty and mutual respect for and tolerance of those with different faiths and beliefs or those without faith.

Our loyal and committed staff work tirelessly to create positive climates for learning whereby students are fully engaged in enjoyable, purposeful and inclusive learning opportunities which are personalised to meet the needs of all learners.

Students are challenged and supported to reach Outstanding Progress Targets which, when achieved, unlock the many doors to the next stages of further education, employment or training.

Throughout our options process, students receive one to one bespoke advice and guidance when making subject choices. The majority of students follow a full GCSE programme; however, new technical awards are currently being introduced across our technology subjects and a small number of students are supported on vocational programmes at local colleges and training providers.

In KS3, our core curriculum consists of Maths, English, Biology, Chemistry, Physics, French/Spanish, History, Geography, RE, Technology, Food Technology, Computing, Art, Music, Drama and PE.

In KS4, the core curriculum is Maths, English Language, English Literature, Double Science or Triple Science (Biology, Chemistry, Physics) and PE. Students then select option subjects.

Sex and Relationship Education, Careers Education and Personal, Social, and Health Education are also key components of our school curriculum.





LEARNING BEYOND THE CLASSROOM

HIGH QUALITY TEACHING, LEARNING AND ASSESSMENT IS FIRMLY ROOTED AT SOUTHLANDS HIGH SCHOOL WHERE STUDENTS ENGAGE WITH AND EXPERIENCE A WHOLE HOST OF PERSONALISED AND INSPIRING TEACHING AND LEARNING STRATEGIES THAT PROMOTE DEEP LEARNING FOR ALL STUDENTS. ASSESSMENT IS REGULAR AND ENSURES THE PLANNING OF APPROPRIATE AND INCLUSIVE LEARNING.

It is outside of the classroom where further learning takes place. Southlands High School has an abundance of extra-curricular clubs and activities for students to involve themselves in, including Sport, Performing Arts, Computing, STEM, Eco-school and Duke of Edinburgh Award.

At Southlands High School, younger students or those who require additional support are allocated reading buddies to work alongside them, so that students have opportunities to mentor each other.

Our prefect system is highly prestigious with over 85 prefects in post across the school to support the Student Leadership Team and Student Council.

Our House system ensures we host regular, healthy competition within school in an eclectic array of activities throughout the year.

Our trips and visits are plentiful and used to support learning from the classroom. They enhance opportunities for students to experience visits home and abroad.

We enjoy longstanding links with the Bijilo School in the Gambia where students visit, forge lasting friendships, teach lessons and refurbish classrooms all whilst enhancing their cultural appreciation.

Our Community Action Team ensures that students are actively involved in charity work all year from Christmas Hampers for Senior Citizens to the annual 'Bog Eyed Jog' for Children in Need.

“TELL ME AND I FORGET, TEACH ME AND I REMEMBER, INVOLVE ME AND I LEARN.”

BENJAMIN FRANKLIN



“STUDENTS DEVELOP
CONFIDENCE AND
INDEPENDENCE AS
A RESULT OF THE
RESPONSIBILITIES
AND OPPORTUNITIES
OFFERED TO THEM.”

OFSTED

LEARNING BEYOND THE CLASSROOM



“STUDENTS KNOW THEIR TARGETS AND THEY FIND TEACHERS’ COMMENTS ON THEIR WORK HELPFUL IN INDICATING WHAT THEY NEED TO DO TO IMPROVE.”

OFSTED

PERSONAL DEVELOPMENT





PERSONAL DEVELOPMENT

SOUTHLANDS HIGH SCHOOL STUDENTS ARE CONFIDENT YOUNG PEOPLE WHO ARE PROUD OF THEIR SCHOOL AND RECOGNISE IT AS A VITAL BUILDING BLOCK IN THEIR QUEST FOR LIFELONG LEARNING AND THE EXCITING FUTURES AHEAD OF THEM.

The Southlands Standard was created by students, for students, to ensure that all can value the high expectations we hold in and around school in terms of our conduct, behaviour and welfare. Students also recognise the importance of regular attendance.

Southlands students are safe and feel safe at all times. They are happy in their learning and are motivated by the support available throughout the school via our school counsellor, mentors and support for those with additional educational needs. Our Year Leaders and Year Managers offer personalised support to students.

Students are further supported with high quality, impartial careers guidance through individual interviews and a Futures Fair which helps them to make informed choices about their academic needs and aspirations. Our Most Able students are entered for a variety of university competitions and visit local colleges and universities for Gifted and Talented Learning Days.

A CURRICULUM RICH
IN OPPORTUNITIES
AND ENRICHMENT
ACTIVITIES AND
DIVERSE IN NATURE
ENSURES STUDENT
GROWTH AND
DEVELOPMENT.





OUR PARTNERSHIP

WHEN A YOUNG PERSON COMES TO SOUTHLANDS HIGH SCHOOL, A PARTNERSHIP BEGINS BASED ON MUTUAL COOPERATION AND RESPECT BETWEEN CHILDREN, THE TALENTED AND CONSCIENTIOUS STAFF, AND PARENTS WHO ARE INFORMED, INVOLVED AND COMMITTED TO THE SCHOOL.

We believe that a high quality relationship between parents and the school is vital for the success of our young people. We will work hard to keep you informed and value strong communication between home and school so we will provide you with progress reports and other important information through various mediums.

We believe that such a partnership lays the strongest possible foundation for the future success of your child.

ARRANGING A VISIT

WE HOPE THAT YOU HAVE FOUND OUR PROSPECTUS ENJOYABLE AND INFORMATIVE. YOU ARE VERY WELCOME TO VISIT US TO SEE THE SCHOOL IN ACTION.

Please telephone the school on 01257 414455 to arrange a mutually convenient time.

“SHE LOVES THE SCHOOL. I’VE NEVER KNOWN HER AS HAPPY - OR AS TIRED.”

NEW PARENT







SOUTHLANDS HIGH SCHOOL

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