

Longridge High School

Excellence and ambition from all, for all

CURRICULUM LEADER: MODERN FOREIGN LANGUAGES required for June 6th 2022 (After May half term).

Main Professional Scale + TLR 2:2

Are you passionate about modern foreign languages and determined to make a real difference? At Longridge High School we believe our pupils deserve the very best – **'Excellence and ambition from all, for all.'** If you are an inspirational and enthusiastic leader who is committed to achieving the very best outcomes from pupils of all levels and ability, we would be delighted to hear from you. This position would suit an experienced or an aspiring leader who would like to work in a happy and successful school.

Longridge High School is situated on the outskirts of Longridge, a small manufacturing and market town between Preston and the Ribble Valley. We have 50+ teaching staff and approximately 800 pupils. The school serves the local community and has a large catchment area encompassing neighbouring villages, a large rural district and urban areas of Preston. The school was originally built in 1959, with additional accommodation added in subsequent years. School facilities have been continuously updated and refurbished.

As a school, we are ambitious for all our young people in all areas of school life. We are passionate about and committed to the belief that every young person deserves an excellent education. As such, we aim to provide excellent all round learning experiences, both in the classroom and beyond, for every pupil, allowing them to thrive and develop in a supportive, secure and challenging environment where they can enjoy, aspire and achieve. We prepare every young person for life through a consistent approach to excellent behaviour, good manners and hard work, embodied in our school's core values 'Respect, Learn, Grow, Together'. This shared set of values is quantified in improving exam results in many areas, which support the hard work and determination of all at Longridge High School.

Our vision for Modern Foreign Languages at Longridge High School is to ensure all pupils understand the importance of studying languages and are therefore motivated to take a language at GCSE as a result of experiencing a rich and ambitious KS3 curriculum.

It is the school's intention to put languages at the heart of its GCSE provision and we are looking for a committed leader who is passionate about developing the curriculum at both key stages. Our pupils are highly motivated and keen to learn and we want a leader who will instil in them a lifelong love of languages. If you are this person, if you want to join a wonderful school where staff are supported to develop as leaders, if you want to make a difference to a child's appreciation of languages then please apply.

The Department

Resources and Facilities

The Department has three large and well-resourced teaching rooms; all equipped with interactive whiteboards. They are located in the West Block of the school and are next to each other; forming a small curriculum area. A shared teacher resource room with staff photocopier is located nearby.

Staffing

There are currently three members of staff in the curriculum area including the current post holder. One member of staff is part time (0.8) whilst the remaining two are full time. All classes are taught by the subject specialists. Specialism areas are currently French and German.

Curriculum

All pupils study French at KS3. Up until 2019, we taught German to our most able group as an additional language. We now only offer French at KS3 but we are determined and ambitious to reinstate a second language at both key stages in the next few years.

Curriculum time is currently two hours in KS3 and three hours in KS4. We follow the AQA GCSE syllabus for both French and German.

KS4 Option Groups

We have one mixed ability French option group in Year 10 (14 pupils 10% of cohort) and a small German class (after school). In Year 11, we have two setted French option groups (17 and 12 pupils 18% of the cohort) and a small German group.

<u>Results</u>

| Cohort: 20/21 (Leavers) | | | | | | | | | | | | | | | | | |
|-------------------------|---------|-------|------------|-----|-----|-------|----|-----|-------|-----|-----|-----------------|------------------|-------------------|----------|------------------------------|-----------------|
| Name | 9 9 - 8 | 9-7 | 9-6 | 9 - | - 5 | 9 - 4 | 9 | - 3 | 9 - 2 | 9 - | - 1 | Total Grades | Average Grade | Average Points | Residual | Subject Progress Index | Positive SPI |
| MFL French | 0 | 5 | 8 | 11 | 14 | | 14 | 14 | | 14 | 14 | 14 | 7 | 6.71 | -0.99 | 0.78 | 11 |
| MFL German | 1 | 2 | 6 | 9 | 11 | | 12 | 12 | ! | 12 | 12 | 12 | 6 | 6.42 | -0.2 | 0.86 | 9 |
| Summary | 1 | 7 : | L 4 | 20 | 25 | | 26 | 26 | j | 26 | 26 | 26 | 7 | 6.58 | -0.62 | 0.81 | 20 |
| Cohort: 19/20 (Leavers) | | | | | | | | | | | | | | | | | |
| Name | 9 9 - 8 | 9 - 7 | 9 - 6 | 9 - | . 5 | 9 - 4 | 9 | - 3 | 9 - 2 | 9 - | - 1 | Total Grades | Average Grade | Average Points | Residual | Subject Progress Index | Positive SPI |
| MFL French | 0 | 2 | 3 | 7 | 12 | | 16 | 20 |) | 20 | 20 | 20 | 5 | 5 | -0.43 | 0.11 | 11 |
| MFL German | 2 | 4 | 6 | 8 | 12 | | 12 | 12 | 2 | 12 | 12 | 12 | 7 | 6.67 | -0.13 | 0.77 | 7 |
| Summary | 2 | 6 | 9 | 15 | 24 | | 28 | 32 | ! | 32 | 32 | 32 | 6 | 5.63 | -0.32 | 0.37 | 18 |
| Cohort: 18/19 (Leavers) | | | | | | | | | | | | | | | | | |
| Name | 99-8 | 9-7 | 9-6 | 9 - | · 5 | 9 - 4 | 9 | - 3 | 9-2 | 9 - | - 1 | Total Grades | Average Grade | Average Points | Residual | Subject Progress Index | Positive SPI |
| MFL French | 0 | 0 | 3 | 8 | 14 | | 22 | 29 |) | 31 | 33 | 33 | 4 | 4.24 | -0.36 | 0.09 | 17 |
| MFL German | 0 | 3 | 4 | 6 | 8 | | 8 | 8 | 3 | 8 | 8 | 8 | 7 | 6.63 | 0.08 | 1.28 | 7 |
| Summary | 0 | 3 | 7 | 14 | 22 | | 30 | 37 | , | 39 | 41 | 41 | 5 | 4.71 | -0.28 | 0.32 | 24 |

We are looking for:

- A person who really wants to make Modern Foreign Llanguages the centre of the school.
- A person who has the vision, drive and motivation to develop and improve the Department.
- An excellent teacher who believes every child has the potential to succeed in Modern Foreign Languages through developing teaching and learning that challenges and inspires young people.

- The determination and ability to introduce and embed a suitable second language at both KS3 and KS4.
- A person who is passionate about MFL and is committed to increasing the uptake and success of GCSE Language(s).
- A person who can design, implement and monitor a highly ambitious and fully inclusive curriculum at both key stages.

We can provide:

- A school which is moving forwards and developing to provide an excellent education for all its pupils.
- An MFL team that have a real passion for their subject area.
- A strong ethos of high expectations and aspirations, with excellent results in GCSE MFL.
- The opportunity to grow and develop within a committed and supportive environment.

If this is you, then please apply:

- On-line at www.lhs.lancs.sch.uk
- E-mail the school on jobs@lhs.lancs.sch.uk

Closing date for applications: Friday 28th January 2022 at 12 noon

Shortlisting: Monday 31st January 2022 at 4pm

Interviews: Tuesday 8th February 2022

Longridge High School is committed to ensuring the safety of all its children and young people. This post is subject to a Disclosure and Barring Service check.