



Longridge High School

Excellence and ambition from all, for all

Post: Curriculum Leader: Modern Foreign Languages

Salary: Main Professional Scale + TLR 2:2

Purpose:

- To provide high quality and inspirational leadership of the MFL department.
- Be committed to raising standards of pupil progress and attainment across all year groups and ability levels.
- To significantly raise pupil uptake of MFL at KS4 to match our target and aspirations for pupils and the school.
- To design and develop an outstanding, innovative, ambitious and creative modern foreign languages curriculum at both key stages.
- To maintain and actively promote our school vision of 'Excellence and ambition from all, for all.'
- To carry out the duties of a schoolteacher as described in the current 'School Teachers' Pay and Conditions Document'.

Responsible to: Deputy Headteacher → Headteacher (Quality of Education)

Curriculum Leader Job Description

Leadership and Management

- Uphold and promote the school vision, ethos and culture both in and out of school.
- Ensure and assure that all whole school and curriculum policies, procedures and approaches are consistently upheld by all members of the curriculum team.
- Lead the curriculum team in a professional and aspirational manner, ensuring and assuring the work of the other post holders in the team.
- Ensure and assure the highest of expectations and ambition from all staff and pupils in the curriculum area.
- Ensure and assure that the curriculum leader and the curriculum team consistently meets the highest of professional standards in preparation for meetings, deadlines and relevant and timely communication with all internal and external stakeholders.
- Develop, monitor and review the Curriculum Development Plan, ensuring and assuring that it is robust, relevant and applied consistently in the curriculum area.
- Ensure and assure a robust and meaningful appraisal process for all members of the curriculum team.
- Foster and maintain a high academic level of professional knowledge and developments in current educational and pedagogical thinking; to ensure that the curriculum and teaching approaches are relevant and at the forefront of educational excellence and cultural capital. This would include membership of relevant professional bodies, societies and the reading of blogs, research documents and articles.
- To be responsible for the continuing professional development of the curriculum team and to encourage the team to foster and maintain a high academic level of professional knowledge and developments in the curriculum area. To encourage team members to actively engage with professional bodies, societies and research material where appropriate.

Quality of Education

- Ensure that there is a clear vision and rationale for the curriculum intent that underpins the principles of the curriculum design; and assures that this intent is implemented ambitiously and consistently for all.

- Design a highly ambitious and fully inclusive curriculum at both key stages that celebrates and embraces diversity. This curriculum design should be based on the principles of the National Curriculum but sequenced and built to meet the needs of all pupils in this school.
- Identify the core and powerful knowledge that needs to be taught in each curriculum unit and ensure and assure that all members of the curriculum team implement this knowledge consistently.
- Ensure and assure that the curriculum team consistently implement and adapt this curriculum design to meet the needs of all pupils in their groups whilst maintaining ambition and diversity.
- Design an ambitious assessment/progression model that is explicitly and robustly linked to the core and powerful knowledge that pupils need to know and remember. Ensure and assure that this assessment model is implemented consistently and effectively for all pupils.
- Ensure and assure that all aspects of pupil progress, assessment and reporting is compliant with school policy, procedures and is accurate and robust.
- Ensure and assure that no pupil is left behind by monitoring and tracking their progression through the curriculum. When needed, develop, monitor and measure appropriate and further opportunities for identified pupils to know, understand and remember the powerful knowledge needed.
- Develop and implement a range of extra-curricular and enrichment opportunities for all pupils to promote and extend cultural capital and diversity within and around the curriculum.
- To maintain and develop a welcoming and stimulating teaching environment in all areas, including storage areas, ensuring that the curriculum space is well organised, aspirational, inclusive and conducive to learning.
- To ensure and assure effective and efficient budget management, organisation and deployment of resources.

To undertake any other reasonable duty delegated by the Headteacher.