



# Longridge High School

<b>PERSON SPECIFICATION</b> Curriculum Leader of Modern Foreign Languages		
Personal Attributes required (on the basis of the job description)	Essential (E) or desirable (D)	To be identified by: application form (A), interview (I), task (T) reference (R) letter (L)
<b>Qualifications</b>		
<ul style="list-style-type: none"> <li>Qualified teacher status</li> </ul>	E	A
<ul style="list-style-type: none"> <li>Honours degree in a modern foreign language or equivalent.</li> </ul>	E	A
<ul style="list-style-type: none"> <li>Evidence of sustained participation and delivery of CPD.</li> </ul>	E	A
<b>Experience</b>		
<ul style="list-style-type: none"> <li>An excellent classroom practitioner with a proven record of success.</li> </ul>	E	L/R/T/I
<ul style="list-style-type: none"> <li>Ability to teach at least one modern foreign language up to KS4.</li> </ul>	E	L/R/T/I
<ul style="list-style-type: none"> <li>Ability to teach a second modern foreign language up to KS4.</li> </ul>	D	L/R/T/I
<ul style="list-style-type: none"> <li>Experience of designing, implementing and monitoring a highly ambitious and fully inclusive curriculum at both key stages.</li> </ul>	E	A/L/R/I
<ul style="list-style-type: none"> <li>Experience and evidence of improving pupil achievement through all pupils making excellent progress, with evidence of intervention strategies employed.</li> </ul>	E	L/R/I
<ul style="list-style-type: none"> <li>Experience and evidence of using robust tracking systems with the ability to use and interpret data at a high level.</li> </ul>	E	L/R/T/I
<ul style="list-style-type: none"> <li>Experience and evidence of delivering consistently excellent exam results.</li> </ul>	E	L/R/I
<ul style="list-style-type: none"> <li>Experience and evidence of enhanced extra- curricular provision to provide all pupils with enrichment and cultural capital opportunities.</li> </ul>	E	L/R/I
<ul style="list-style-type: none"> <li>Experience and evidence of the ability to lead, manage and develop groups and individuals to work as a team, with clear accountability, focused on achieving excellent outcomes for all pupils.</li> </ul>	E	L/R/I
<ul style="list-style-type: none"> <li>Experience of holding a leadership or teaching and learning responsibility.</li> </ul>	E	A/L/R/I
<b>Knowledge, Skills and Abilities</b>		
<ul style="list-style-type: none"> <li>A passionate commitment to education, based on deeply held values and beliefs.</li> </ul>	E	I/R
<ul style="list-style-type: none"> <li>A strong belief in diversity, equality of opportunity and equity for all, especially the most disadvantaged pupils in the school.</li> </ul>	E	L/R/I
<ul style="list-style-type: none"> <li>Detailed knowledge of the modern foreign language curriculum with a secure, deep and broad understanding of current educational thinking and pedagogy in and around the subject.</li> </ul>	E	L/R/T/I
<ul style="list-style-type: none"> <li>The ability to lead and keep up to date on subject development, innovation and further improvement.</li> </ul>	E	L/R/I
<ul style="list-style-type: none"> <li>The ability to command credibility and respect through leadership and management and through this be able to ensure the team works together to develop a department that is excellent in every area.</li> </ul>	E	L/R/I

<ul style="list-style-type: none"> <li>• Clear ideas and strategies for raising pupil progress, KS4 uptake and attainment in modern foreign languages.</li> </ul>	E	L/R/I
<ul style="list-style-type: none"> <li>• Knowledge and experience of using data to inform curriculum planning, teaching and learning strategies and intervention.</li> </ul>	E	L/R/I/T
<b>Personal Qualities</b>		
<ul style="list-style-type: none"> <li>• Able to challenge, influence and inspire colleagues</li> </ul>	E	L/R/T/I
<ul style="list-style-type: none"> <li>• Excellent organisational skills</li> </ul>	E	L/R/T/I
<ul style="list-style-type: none"> <li>• Excellent communicator</li> </ul>	E	L/R/T/I
<ul style="list-style-type: none"> <li>• Drive, resilience and determination</li> </ul>	E	L/R/T/I
<ul style="list-style-type: none"> <li>• Ability to work under pressure, including meeting deadlines</li> </ul>	E	L/R/T/I
<ul style="list-style-type: none"> <li>• Sense of humour</li> </ul>	E	L/R/I
<ul style="list-style-type: none"> <li>• Willingness to contribute to the wider life of the school</li> </ul>	E	L/R/T/I
<ul style="list-style-type: none"> <li>• Ambitious, both personally and for young people</li> </ul>	E	L/R/T/I
<ul style="list-style-type: none"> <li>• A commitment to safeguarding children</li> </ul>	E	L/R/I
<b>Other (including special requirements)</b>		
<ul style="list-style-type: none"> <li>• Commitment to undertake in-service development</li> </ul>	E	I/A
<ul style="list-style-type: none"> <li>• Excellent attendance and punctuality record</li> </ul>	E	R
<ul style="list-style-type: none"> <li>• Uphold school policies and procedures</li> </ul>	E	I/R
<ul style="list-style-type: none"> <li>• Ability to contribute to the provision of an effective environment for learning</li> </ul>	E	I/R
<ul style="list-style-type: none"> <li>• To take care for their own and others' health and safety</li> </ul>	E	I
<ul style="list-style-type: none"> <li>• Commitment to the ethos and aims of Longridge High School</li> </ul>	E	I
<b>Note: We will always consider your references before confirming a job offer in writing.</b>		

**This post is subject to an enhanced disclosure with the Criminal Records Bureau. Longridge High School A Maths and Computing College is committed to ensuring the safety of all its children and young people.**