



Gillibrand Primary School

Person Specification

The applicant will be required to safeguard and promote the welfare of children and young people

Note: Candidates failing to meet any of the essential criteria will automatically be excluded.

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| Job title: Class teacher/SENCO | TLR 2.1 | | |
| Establishment: Gillibrand Primary School | | | |
| Requirements (based on the job description) | Essential (E) | To be identified by: | |
| | or desirable (D) | application form (A), interview (I), Observation (O). | |

Qualifications, Experience and Professional Development.

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| Qualified Teacher Status | E | A |
| Further Qualifications /or studies relevant for this role or preparation for SENCO | D | A |
| Willingness to undertake the national Award for SENCOs | E | A/I |
| Degree or equivalent | E | A |
| Minimum of 4 years teaching experience | E | A |
| Experience: | | |
| Recent highly successful experience of teaching within KS1 or KS2 | E | AIO |
| Outstanding classroom practitioner | E | A IO |
| Effective use of a range of learning and teaching strategies | E | A I O |
| Effective planning that meets the needs of all learners | E | AI O |
| Ongoing and effective use of assessment for learning | E | AIO |
| Experience as a subject leader in a core subject | D | A I |
| Experience as a subject leader in a foundation subject | E | A I |

Professional Knowledge & Skills / Personal Attributes

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| A passion for teaching and working with children | E | A I |
| Experience of leading and contributing to regular meetings, and delivering training | E | A I |
| Be an outstanding practitioner who is able to meet all the standards as required by the National Teaching Standards and current national and local policy and procedures. | E | A I |
| Demonstrate an understanding, awareness and empathy for the needs of all pupils at Gillibrand Primary School and how these could be best met | E | A I |
| Have the ability to use data, assessment and target setting to impact positively on pupil progress | E | A I |
| Experience of leading INSET/Staff training | D | AI |
| Be creative and enthusiastic to make every day for our pupils engaging and exciting | E | A I |
| Have the ability to work as a member of our strong team to contribute | E | A I |

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| to the continued development of the school and lead others | | |
| Be an outstanding role model in all areas at all times and a highly respectful representative of Gillibrand Primary School | E | A I |
| The ability to support, monitor, train and hold other staff to account. | E | A I |
| Show a commitment to working with parents, colleagues and governors in a collaborative and mutually supportive way | E | A I |
| An ability to communicate effectively, both orally and in writing, with a range of audiences | E | AI |
| Experience of working with hard to reach families and success in engaging them in their children's learning | D | AI |
| Excellent organisational skills and the ability to prioritise tasks, make decisions and manage time effectively | E | AIR |
| Ability to plan, lead and organise key stage events to involve parents and to engage the wider community | E | AI |

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| Other (including special requirements) | | |
| Commitment to safeguarding and protecting the welfare of children and young people | E | I |
| Commitment to health and safety | E | I |
| Commitment to attendance at work | E | I |
| Commitment to safeguarding: <ul style="list-style-type: none"> DBS clearance and satisfactory and appropriate safeguarding checks Demonstrate commitment to Equality and Diversity Demonstrate an understanding of safeguarding and child protection | E | |

Confidential References

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| Positive recommendation from all referees , including current employer | E | R |
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Prepared by : **Mrs A Clayton** Date: January 2022

Note: **We will always consider your references before confirming a job offer in writing.**
All appointments are subject to successful DBS enhanced clearance.