**Teacher of French/MFL**

**Person Specification**

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| **Attribute** | **Essential** | **Desirable** |
| Qualifications | * Good honours degree in relevant subject
* Qualified Teacher Status
 | * Masters degree or similar
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| Knowledge,Skills and competencies | * Excellent classroom practitioner
* Ability to devise new resources for learning
* Clear ideas and strategies for raising pupil attainment and achievement
* Knowledge of curriculum developments
* The ability to take personal responsibility, a readiness to reflect and self-evaluate and the ability to change, improve and develop.
* Ability to teach French to GCSE level
 | * Has undertaken additional training to enhance subject delivery in the classroom
* Ability to offer a second language
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| Experience | * Experience of delivering consistently good to outstanding lessons to students of all ages and abilities.
* Proven success of raising student achievement and ensuring students make good or better progress within subject area.
* A confident use of data to inform intervention in terms of teaching and learning to raise achievement.
* Experience of implementing behaviour management strategies consistently and effectively.
* Experience of supporting students of all ages and abilities to make excellent progress and achieve impressive examination outcomes.
* In-depth and up to date knowledge of the curriculum area and experience of delivering imaginative and stimulating lessons.
* Willingness to assist in the planning of and participate in domestic/foreign school visits.
 | * Excellent record of exam results
* Experience in more than one school
* experience of having designed, implemented and evaluated effective, imaginative and stimulating Schemes of Work.
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| Continuous Professional Development | * Evidence of commitment to CPD, personal and departmental
 | Experience of leading CPD |
| Philosophy and Commitment | * Vision aligned with ACSC of high aspirations and high expectations of self and others.
* An understanding of the strategies needed to establish consistently high aspirations and standards of results and behaviour and a commitment to relentlessly implementing these strategies.
* A commitment to the responsibility to safeguard and promote the welfare of all students.
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| Personal Qualities | * Excellent communicator
* Good team member
* Drive and determination
* Commitment to contribute to the wider life of the school and the community
* Sense of humour
* Resilience
* Ambition
* Integrity
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