**Teacher of French/MFL**

**Person Specification**

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| **Attribute** | **Essential** | **Desirable** |
| Qualifications | * Good honours degree in relevant subject * Qualified Teacher Status | * Masters degree or similar |
| Knowledge,  Skills and competencies | * Excellent classroom practitioner * Ability to devise new resources for learning * Clear ideas and strategies for raising pupil attainment and achievement * Knowledge of curriculum developments * The ability to take personal responsibility, a readiness to reflect and self-evaluate and the ability to change, improve and develop. * Ability to teach French to GCSE level | * Has undertaken additional training to enhance subject delivery in the classroom * Ability to offer a second language |
| Experience | * Experience of delivering consistently good to outstanding lessons to students of all ages and abilities. * Proven success of raising student achievement and ensuring students make good or better progress within subject area. * A confident use of data to inform intervention in terms of teaching and learning to raise achievement. * Experience of implementing behaviour management strategies consistently and effectively. * Experience of supporting students of all ages and abilities to make excellent progress and achieve impressive examination outcomes. * In-depth and up to date knowledge of the curriculum area and experience of delivering imaginative and stimulating lessons. * Willingness to assist in the planning of and participate in domestic/foreign school visits. | * Excellent record of exam results * Experience in more than one school * experience of having designed, implemented and evaluated effective, imaginative and stimulating Schemes of Work. |
| Continuous Professional Development | * Evidence of commitment to CPD, personal and departmental | Experience of leading CPD |
| Philosophy and Commitment | * Vision aligned with ACSC of high aspirations and high expectations of self and others. * An understanding of the strategies needed to establish consistently high aspirations and standards of results and behaviour and a commitment to relentlessly implementing these strategies. * A commitment to the responsibility to safeguard and promote the welfare of all students. |  |
| Personal Qualities | * Excellent communicator * Good team member * Drive and determination * Commitment to contribute to the wider life of the school and the community * Sense of humour * Resilience * Ambition * Integrity |  |