**Ridgewood Community High School**

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| **PERSON SPECIFICATION**  **CLASS TEACHER SEND** |  |  |  |
| **Requirements  (on the basis of the Job Description)** | **Essential** | **Desirable** | **Assessed via** |
| **Qualifications** | | | |
| Degree |  |  | Certificates checked at interview |
| Qualified Teacher Status |  |  |
| Evidence of continuing professional development re: SEND and/or curricular |  |  | Application Form |
| **Experience** | | | |
| 4 years minimum experience teaching pupils with SLC/ASD and a range of SEND, within a special school setting. |  |  | Application Form  Interview  Reference |
| Working knowledge of assessment procedures and ability to analyse and utilise progress data to support progress and raise achievement. |  |  | Application Form  Interview  Reference |
| Excellent ICT skills |  |  | Application Form  Interview  Reference |
| Experience of leading a subject, long term project, or initiative |  |  | Application Form  Interview  Reference |
| Experience of leading and developing SLC provision across school |  |  | Application Form |
| Experience of multidisciplinary working |  |  | Application Form  Interview  Reference |
| Experience and confidence in managing pupils whose behaviour can be challenging |  |  | Application Form  Interview |
| Team Teach Intermediate trained |  | ✓ | Application Form  Interview  Reference |
| **Knowledge, Skills and Competence** | | | |
| The ability to communicate effectively and professionally with pupils/parents/agencies |  |  | Application Form  Interview  Reference |
| The ability to use ICT resources effectively to enhance learning |  |  | Application Form  Interview  Reference |
| The ability to plan effectively to meet the learning needs of all students, including the management and deployment of staff and resources |  |  | Application Form  Interview  Reference |
| The ability to use the PECS, Makaton/BSL, Intensive Interaction, and augmented communication methods |  |  | Application Form  Interview  Reference |
| The ability to teach effectively whole classes, groups and individuals |  |  | Lesson delivery  Interview  Reference |
| The ability to use assessment to inform teaching, IEPs and personalised programmes |  |  | Application Form  Interview  Reference |
| Ability to lead a classroom team and deploy teaching assistants to support pupil learning |  |  | Application Form  Interview  Reference |
| Awareness of medical care plans and protocols | ✓ |  | Application Form  Interview  Reference |