**Ridgewood Community High School**

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| **PERSON SPECIFICATION** **CLASS TEACHER SEND**  |   |   |   |
| **Requirements  (on the basis of the Job Description)**  | **Essential**  | **Desirable**  | **Assessed via**  |
| **Qualifications**    |
| Degree | *
 |   | Certificates checked at interview   |
| Qualified Teacher Status  | *
 |   |
| Evidence of continuing professional development re: SEND and/or curricular   | *
 |   | Application Form   |
| **Experience** |
| 4 years minimum experience teaching pupils with SLC/ASD and a range of SEND, within a special school setting.  |  |   | Application Form Interview Reference  |
| Working knowledge of assessment procedures and ability to analyse and utilise progress data to support progress and raise achievement.   |  |   | Application Form Interview Reference  |
| Excellent ICT skills  |  |   | Application Form Interview Reference  |
| Experience of leading a subject, long term project, or initiative |  |   | Application Form Interview Reference  |
| Experience of leading and developing SLC provision across school |  | *
 | Application Form  |
| Experience of multidisciplinary working   |  |   | Application Form Interview Reference  |
| Experience and confidence in managing pupils whose behaviour can be challenging |  |  | Application Form Interview  |
| Team Teach Intermediate trained  |  | ✓ | Application Form Interview Reference  |
| **Knowledge, Skills and Competence** |
| The ability to communicate effectively and professionally with pupils/parents/agencies  |  |   | Application Form Interview Reference  |
| The ability to use ICT resources effectively to enhance learning  |  |   | Application Form Interview Reference  |
| The ability to plan effectively to meet the learning needs of all students, including the management and deployment of staff and resources  |  |   | Application Form Interview Reference  |
| The ability to use the PECS, Makaton/BSL, Intensive Interaction, and augmented communication methods  |  |   | Application Form Interview Reference  |
| The ability to teach effectively whole classes, groups and individuals  |  |   | Lesson deliveryInterview Reference  |
| The ability to use assessment to inform teaching, IEPs and personalised programmes  |  |   | Application Form Interview Reference  |
| Ability to lead a classroom team and deploy teaching assistants to support pupil learning  |  |   | Application Form Interview Reference  |
| Awareness of medical care plans and protocols   |  ✓ |   | Application Form Interview Reference  |