



Aspire · Achieve · Respect · Worship · Equality · Teamwork · Fun

**PERSON SPECIFICATION
POST: MIXED AGE, EYFS & KS1 CLASS TEACHER
(FULL TIME, PERMANENT)**

ATTRIBUTES	DESIRABLE ESSENTIAL	APPLICATION FORM INTERVIEW OBSERVATION REFERENCE
QUALIFICATIONS		
Qualified Teacher Status	E	A
CCRS or commitment to obtaining it	D	A
Evidence of continuing professional development	D	A
CHURCH DISTINCTIVENESS		
Practising Catholic	D	A
Uphold the Catholic ethos of the school	E	A/I/R
PROFESSIONAL KNOWLEDGE		
Successful teaching experience within an EYFS class and a KS1 class	E	A/I/O/R
Experience of teaching a mixed-age class	D	A/I/O/R
A good understanding of the statutory EYFS Framework and National Curriculum requirements	E	A/I/O
Maintain and enhance the school's high expectations	E	A/I/O
An exemplary classroom practitioner	E	A/I/O/R
Have the ability to plan across year groups	E	I/O
Be able to exemplify the needs of all pupils e.g. EAL, FSM, SEND, AGT have been met through high quality teaching	E	A/I/O/R
Understand the importance of monitoring, assessment, recording and reporting to inform planning to support children's learning	E	A/I/O
Experience of subject leadership	E	A/I
Sound knowledge of Education Technology	E	A/I/O
PROFESSIONAL SKILLS		
Commitment to safeguarding and promoting the welfare of all children	E	A/I/O
A highly motivated team member who promotes positive relationships	E	A/I/O/R
Good classroom management and organisation, including positive behaviour management	E	A/I/O/R
Good communication skills with pupils, parents and colleagues	E	A/I/O
Ability to create a happy, challenging, and effective environment	E	I/O
Ability to motivate and inspire children to achieve their best	E	I/O
OTHER REQUIREMENTS		
A warm, positive attitude and enjoyment of working with children	E	A/I/O/R
Flexible approach to school life	E	A/I/O

Thorneyholme Roman Catholic Primary School, Trough Road, Dunsop Bridge, Clitheroe BB7 3AG

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Supportive of forest learning and the promotion of child rights and cultural capital	E	A/I/O/R
Willingness to support school policies and practices	E	I/O
Committed to support the wider aspects of school life	E	A/I/R
CONFIDENTIAL REPORTS & REFERENCES		
A positive faith reference	D	R
References that support the relevant standards as listed	E	R
Good health and attendance record	E	R
Enhanced DBS clearance	E	

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