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**POULTON-LE-FYLDE ST CHAD'S CHURCH OF ENGLAND PRIMARY SCHOOL**

**Reception Class Teacher**

**Person Specification Form**

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| **Personal Attributes required****(on the basis of the job description)** | **Essential (E)****or****Desirable (D)** | **To be identified by:****(e.g. application form, interview, reference, etc.)** |
| **Qualifications**Qualified Teacher StatusPrimary trainedDegreeRecent participation in a range of in-service training | EEED | ApplicationApplicationApplicationApplication |
| **Experience**Substantial experience of EYFS ReceptionRecent classroom teaching experience in Primary SchoolExperience of working with children with SEN Experience of teaching and assessing Phonics  | EEEE | Application, interview |
| **Knowledge, skills and abilities**Have high expectations of all pupils Engage the interests of learners **Effectively lead and manage support staff** Outstanding classroom management and organisation Outstanding behaviour management Plan sequences of lessons with clearly differentiated learning objectives, linked to prior attainment which meet the needs of individual learnersA clear understanding of how assessment for learning practices support teaching and learningUse a range of strategies to provide feedback to pupilsClosely assess, track, record and report pupils’ progress**Professional knowledge and understanding**National policies, priorities and statutory frameworksAssessment and tracking of pupil progress **(especially Development Matters and Early Learning Goals)**Application of ICT to teaching and learningAbility to create and promote a stimulating learningenvironment for all learnersGood understanding of and commitment to inclusion, Child Protection and safeguardingUnderstanding of mastery/ metacognition and growth mindset strategies**Personal Skills and attributes**Supportive of the Christian ethos of the schoolGood communication skillsInterpersonal skillsAbility to prioritise time effectivelyFlexibilityPersonal impact and enthusiasmSelf-confidence and presenceCommitment and integrityAbility to work as part of a teamA willingness to further professional developmentA willingness to participate in the wider life of the school, including extra-curricular activities**Other** 1. Commitment to safeguarding and protecting the welfare of children and young people2. Commitment to equality and diversity3. Commitment to health and safety4. Commitment to attendance at work | EEEEEEEEEEEEEEDEEEEEEEEEEEEEEEE | Application and interview, referenceApplication, interview and referenceApplication, interview, referenceInterview, reference |