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**POULTON-LE-FYLDE ST CHAD'S CHURCH OF ENGLAND PRIMARY SCHOOL**

**Reception Class Teacher**

**Person Specification Form**

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| **Personal Attributes required**  **(on the basis of the job description)** | **Essential (E)**  **or**  **Desirable (D)** | **To be identified by:**  **(e.g. application form, interview, reference, etc.)** |
| **Qualifications**  Qualified Teacher Status  Primary trained  Degree  Recent participation in a range of in-service training | E  E  E  D | Application  Application  Application  Application |
| **Experience**  Substantial experience of EYFS Reception  Recent classroom teaching experience in Primary School  Experience of working with children with SEN  Experience of teaching and assessing Phonics | E  E  E  E | Application, interview |
| **Knowledge, skills and abilities**  Have high expectations of all pupils  Engage the interests of learners  **Effectively lead and manage support staff**  Outstanding classroom management and organisation  Outstanding behaviour management  Plan sequences of lessons with clearly differentiated learning objectives, linked to prior attainment which meet the needs of individual learners  A clear understanding of how assessment for learning practices support teaching and learning  Use a range of strategies to provide feedback to pupils  Closely assess, track, record and report pupils’ progress  **Professional knowledge and understanding**  National policies, priorities and statutory frameworks  Assessment and tracking of pupil progress **(especially Development Matters and Early Learning Goals)**  Application of ICT to teaching and learning  Ability to create and promote a stimulating learning  environment for all learners  Good understanding of and commitment to inclusion, Child Protection and safeguardingUnderstanding of mastery/ metacognition and growth mindset strategies  **Personal Skills and attributes**  Supportive of the Christian ethos of the school  Good communication skills  Interpersonal skills  Ability to prioritise time effectively  Flexibility  Personal impact and enthusiasm  Self-confidence and presence  Commitment and integrity  Ability to work as part of a team  A willingness to further professional development  A willingness to participate in the wider life of the school, including extra-curricular activities  **Other**  1. Commitment to safeguarding and protecting the welfare of children and young people  2. Commitment to equality and diversity  3. Commitment to health and safety  4. Commitment to attendance at work | E  E  E  E  E  E  E  E  E  E  E  E  E  E  D  E  E  E  E  E  E  E  E  E  E  E  E  E  E  E  E | Application and interview, reference  Application, interview and reference  Application, interview, reference  Interview, reference |