

Small enough to care...big enough to inspire

| Person specification form | | | |
|--|--------------------------------------|--|--|
| Job title: Full-time Class Teacher in KS2 | Required 19/04/2022 | | |
| Directorate: Children and Young People | | | |
| Establishment or team: Crawford Village Primary School | | | |
| Requirements (based on the job description) | Essential (E) or Desirable (D) | To be identified by: Application (A), interview (I) Reference (R) | |
| Qualifications | | | |
| Qualified Teacher Status | E | А | |
| Recent & relevant participation in professional development | E | Α | |
| National Award for SENDCo | D | Α | |
| Experience & Professional Knowledge | | | |
| Demonstrate a record of outstanding teaching skills | E | A,I,R | |
| A thorough knowledge of the national curriculum and ability to deliver a broad, balanced and exciting curriculum | E | A,I,R | |
| Ability to provide challenging learning opportunities for children with a range of abilities and needs | E | A,I,R | |
| Experience in undertaking the role of the SENDCo | D | A,I,R | |
| Understand the importance of ongoing AfL | E | A,I,R | |
| Able to provide a high quality learning environment | E | A,I,R | |
| Able to identify and meet the needs of all learners | E | A,I,R | |
| To model and promote high standards of behaviour for learning | E | A,I,R, | |
| Experience of teaching in mixed-age classes | D | A,I,R | |
| Knowledge, skills and abilities | | | |
| Strong communication / interpersonal skills | E | A,I,R | |
| Value the involvement of parents and show confidence to engage with parents. | E | A,I,R, | |
| Ability to create a happy, challenging and effective learning environment | E | A,I,R | |

| Have high expectations of children and be able to excite, enthuse & inspire children | E | A,I,R |
|--|---|--------|
| Able to use own initiative and meet deadlines | E | A,I,R |
| Ability to work effectively as part of a team | E | A,I,R, |
| Ability to use and develop the skills of support staff | E | A,I,R |
| Ability to lead and develop more than one subject area (please state strengths) | E | A,I,R |
| Capacity to support the development of school improvement | E | A,I,R |
| Excellent ICT skills and knowledge, and the ability to use them to support | E | A,I,R |
| effective learning | | |
| Personal Characteristics | | |
| Organised and dedicated | E | A,I,R |
| The ability to work closely as part of a team. | E | I,R, |
| Professionalism – model high expectations and standards at all times | E | A,I,R |
| Evidence of a high level of personal motivation and enthusiasm | E | A,I,R |
| A willingness to lead extra-curricular activities | E | A,I,R, |
| Flexible and good humoured | E | I,R |
| Other | | |
| Commitment to ensure that all children are safe from harm and an | E | A,I,R |
| understanding / knowledge of safeguarding issues | | |
| Commitment to 'personalised learning,' equal opportunities and inclusion | E | A,I,R, |
| Commitment to health and safety | E | A,I,R |
| Willingness to get involved in extra-curricular clubs and extended school activities | E | A,I,R |
| Positive health and attendance record – this will need to be evidenced | E | A,I,R, |
| Confidential references should provide a strong level of support for the relevant professional and personal knowledge, skills and abilities referred to above. They should also include positive recommendations, good health and good attendance records. | E | A,I,R |
| Please Note: References will always be considered before confirming a job offer in writing. | | |

Terms and Conditions:

In accordance with the School Teacher's Pay and Conditions Document:

The post will be subject to strong supportive professional references. The Governors are committed to ensuring that an appointment will follow safer recruiting procedures and a DBS check will be required before appointment.

Please return completed application form and letter of application to: <u>head@uphollandcrawfordvillage.lancs.sch.uk</u>

Please note: candidates who do not meet the essential criteria of this person specification will not be considered. The closing date for applications is 12noon, Thursday 20st January 2022.