

TEMPORARY TEACHER OF P.E.

Fixed Term Contract (January –July 2022)
MPS

SAINT BEDE'S



INFORMATION PACK

1. GENERAL INFORMATION

Saint Bede's Catholic High School is a successful, over-subscribed 11-16 Voluntary Aided High School in the Diocese of Lancaster. There are currently 820 pupils on roll.

The school is situated in Lytham and is very easily accessible from Preston, Lancaster and East Lancashire via excellent motorway links. M55 Junction 4, for example, is only 3 miles away.

Saint Bede's is 'a highly effective school' where the students 'develop as confident and

outward-looking citizens.' (Ofsted 2018). Staff and pupils have a real pride in the school and the sense of belonging and levels of support for one another are exceptional. As described in a previous Ofsted report, Saint Bede's is a 'very special place to be'.

Pupils at Saint Bede's are highly motivated and respond well to challenge. Ofsted inspectors noted: 'The pupils we spoke with placed great emphasis on the school's culture, to 'Be a Bede'. They say that it helps to secure an inclusive, safe and aspirational community for all pupils at the school.' (Ofsted 2018)



"Saint Bede's is clearly an outstanding school and is making rapid progress. The ethos and culture is terrific - enthusiastic, energetic, polite, courteous, 'can do' and values-driven. I was hugely impressed by the school's work."

Prof. Steve Munby

Chair of the Teaching Awards Trust



***“The very best in
Catholic education.”***

*Bishop Michael
Campbell OSA*

***‘Inspectors were struck
by the positive attitude,
courtesy and the high
levels of self-esteem
c o n s i s t e n t l y
demonstrated by the
pupils at your school.’***

OFSTED
(June 2018)



2. THE MISSION AND ETHOS OF THE SCHOOL

The school serves the Catholic Parishes of the Kirkham Deanery, covering the whole of the South Fylde area, and seeks to encourage close liaison with the parishes and primary schools.

We are fortunate to have a beautiful chapel which fosters the liturgical and sacramental life of the school, reinforced by our Lay Chaplain, regular visits from our Priest Chaplain and parish clergy.

All staff are expected to contribute to the realisation of our Mission Statement and will normally undertake pastoral responsibilities as well as academic duties. Pupils are strongly encouraged to develop responsibility for maintaining high standards of behaviour, courtesy and academic progress. They are also encouraged to join a variety of extra-curricular activities in music, drama, sport together with various clubs and societies. The prayer and liturgical life of the school is central to all that we do.

***“We aim to reflect the true Christian values
proclaimed in the Gospel and seek
to provide a caring community in which
young people can grow as balanced individuals,
morally, intellectually and spiritually and so
participate fully in the real world.”***

3. P.E. DEPARTMENT

The P.E. department at Saint Bede's consists of 4 members of specialist P.E. staff. We work closely as a team supporting each other as well as sharing ideas and resources. If your application is successful, you will be joining an enthusiastic and experienced team who make a strong contribution towards the success of the school and its extra-curricular life.

Extra-curricular

There is an extensive extra-curricular programme at Saint Bede's with pupils from all years accessing a wide range of sporting activities. Within the local area of Fylde and Wyre, Saint Bede's enter competitions, leagues and tournaments in football, netball, cross country, athletics, indoor athletics, cricket and rounders. Saint Bede's has very strong links with the local clubs and associations which enables pupils to enhance their skills and fitness.

The school is very proud of its sporting traditions and achievements and holds an annual sports presentation to celebrate individual and team performance.

Rooms and Resources

The P.E. department has a multi-purpose sports hall which can facilitate a range of supporting activities at any one time. This includes a netball court, full-size volleyball court, 5-a-side football court, full-size basketball court, 4 badminton courts, 4 small basketball courts and cricket nets.

The Curriculum

In Key Stage 3, pupils have two one hour lessons per week and are taught in single-sex ability groups. They follow the National Curriculum and cover units of work in gymnastics, volleyball, dance, athletics, trampolining, rounders, football, netball, hockey, cricket, fitness and outdoor and adventurous activities.

In Key Stage 4, pupils have one P.E. lesson per week and are taught in mixed-ability groups. Throughout these lessons, pupils are offered opportunities to continue to develop skills taught at Key Stage 3 as well as being taught how to lead healthy active lifestyles.

Key Stage 4 also offers the opportunity for pupils to participate in enhanced P.E.. This is an additional hour of P.E. a week for those who want to enhance their performance as well as those who have an interest in coaching, refereeing and choreography.

Pupil Qualifications

Pupils at Saint Bede's have the option of taking P.E. GCSE at Key Stage 4. We follow the AQA specification and have a high success rate with GCSE. Pupils taking this option are allocated five hours of PE over two weeks. Two practical lessons and three theory.

"The outstanding curriculum has been carefully tailored to meet the needs of all students extremely well. It is greatly enhanced by the broad range of extra-curricular activities. The approach means that all can achieve highly."



"The success of the curriculum, the impact of good teaching and the outstanding quality of care, guidance and support are seen in the students' success in examinations across the ability range. The impact is seen also in students' excellent personal development and attitudes to learning."





As Subject Leader for P.E., I lead a committed and enthusiastic team. We are focused on fulfilling the school Mission Statement as well as promoting high standards across all age and ability ranges.

Pupils enjoy P.E., which is evident in lessons and the high attendance at extra-curricular activities. Pupils are keen to work with the department and enjoy the roles and responsibilities given to them, especially through the Sports Forum. A high number of pupils go on to study P.E. and are keen to come back on work experience/teaching practice.

P.E. is an important part of the curriculum. It provides opportunities for pupils to become physically confident in a way which supports their health and fitness, encourages competition in sport and other activities which build character and embed values such as fairness and respect. P.E. lessons inspire all pupils to succeed and excel through physical activity and challenges; develop team work and leadership skills; analyse their own and others' performance and demonstrate improvement to achieve their personal best.

Jo Smith
Subject Leader - P.E.

4. SUPPORT AND DEVELOPMENT

Culture of Development and Promotion

There is an extremely talented and committed staff team at Saint Bede's. In addition, there is an approach to promotion that begins with developing and fostering the talents and abilities of staff within the school. We believe in providing opportunities for the development and promotion of our own staff.

Staff Support

The commitment and talent of the staff team is evident. However, alongside this commitment is a strong sense of fun and mutual encouragement. Frequent comments from trainee teachers, visiting staff and others focus on the high level of support, the sense of welcome and the friendliness of the staff team.

Since joining Saint Bede's as a newly qualified teacher, I feel I have gone from strength to strength. I have definitely chosen the right career path. The support of the staff and the warming nature of the pupils makes coming to work enjoyable. The challenges and experiences are plentiful, teaching is my passion and Saint Bede's is a great place to work.



Bethany Murphy
NQT 2019

5. JOB DESCRIPTION

Job Title	Temporary Teacher of P.E.
Grade	MPS
Accountable to	Mr P Marsden (Headteacher)
Main Purpose	<p>The teacher will:</p> <ul style="list-style-type: none">• Maintain and build upon the standards achieved in the award of QTS (Secondary) as set out by the Secretary of State.

Specific Responsibilities

TEACHING AND LEARNING

1. To manage pupil learning through effective teaching in accordance with the department's schemes of work and policies.
2. To ensure continuity, progression and cohesiveness in all teaching.
3. To use a variety of methods and approaches (including differentiation) to match curricular objectives and the range of pupil needs, and ensure equal opportunity for all pupils.
4. To set homework regularly, (in accordance with the school homework policy), to consolidate and extend learning and to encourage pupils to take responsibility for their own learning.
5. To work with SEN staff and support staff (including prior discussion and joint planning) in order to benefit from their specialist knowledge and to maximize their effectiveness within lessons.
6. To work effectively as a member of the department team to improve the quality of teaching and learning.
7. To set high expectations for all pupils, to deepen their knowledge and understanding and to maximize their achievement.
8. To use positive management of behaviour in an environment of mutual respect which allows pupils to feel safe and secure and promotes their self- esteem.

MONITORING, ASSESSMENT, RECORDING, REPORTING AND ACCOUNTABILITY

1. To be immediately responsible for the processes of identification, assessment, recording and reporting for the pupils in their charge.
2. To contribute towards the implementation of Student Passports as detailed in the current Code of Practice particularly the planning and recording of appropriate actions and outcomes related to set targets.
3. To assess pupils' work systematically and use the results to inform future planning, teaching and curricular development.
4. To be familiar with statutory assessment and reporting procedures and to prepare and present informative, helpful and accurate reports to parents.
5. Keep an accurate register of pupils for each lesson.

SUBJECT KNOWLEDGE AND UNDERSTANDING

1. To have a thorough and up-to-date knowledge and understanding of the National Curriculum programmes of study, level descriptors and specifications for examination courses.

PUPILS' PROGRESS WITHIN AND BEYOND ASSIGNED GROUPS

The post-holder will support the progress of a wide range of pupils, including those in groups taught by other teachers, by coaching and mentoring staff and directly supporting pupils so that pupils will:

1. Acquire new knowledge or skills, develop ideas and increase their understanding.
2. Apply intellectual, physical and/or creative effort in their work.
3. Be productive and work at a good pace.
4. Show interest in their work and be able to sustain concentration and think and learn for themselves.
5. Understand what they are doing, how well they have done and how they can improve.

ENHANCING THE TEACHING OF OTHERS

The post-holder will enhance the teaching of others within P.E. by enabling colleagues to:

1. Develop and improve subject knowledge and pedagogy.
2. Plan effectively, setting clear objectives that pupils understand.
3. Challenge and inspire pupils, expecting the most of them, so as to deepen their knowledge and understanding.
4. Develop and improve technical competence in teaching basic skills.
5. Use methods which enable all pupils to learn effectively.
6. Manage pupils well and insist on high standards of behaviour.
7. Use homework effectively to reinforce and/or extend what is learned in school.
8. Assess pupils' work thoroughly and use assessments to help and encourage pupils to overcome difficulties.

PROFESSIONAL STANDARDS AND DEVELOPMENT

The successful candidate is expected to:

1. Be a role model to pupils through personal presentation and professional conduct.
2. Arrive in class, on or before the start of the lesson, and to begin and end lessons on time.
3. Cover for absent colleagues as is reasonable, fair and equitable.
4. Co-operate with the employer in all matters concerning Health & Safety, and that of any other persons who may be affected by their acts or omissions at work.
5. Be familiar with the School and Department handbooks and support all the School's policies, e.g. those on Health & Safety, Citizenship, Literacy, Numeracy and ICT.
6. Establish effective working relationships with professional colleagues and associate staff.
7. Strive for personal and professional development through active involvement in the School's appraisal system and performance management procedures.
8. Maintain a working knowledge and understanding of teachers' professional duties as set out in the current School Teachers' Pay and Conditions document, and teachers' legal liabilities and responsibilities relating to all current legislation, including the role of the education service in protecting children.
9. Liaise effectively with Parent/Carers and with other agencies with responsibility for pupils' education and welfare.
10. Undertake any reasonable task as directed by the Head of Department.
11. Be aware of the role of the Governing Body of the School and to support it in performing its duties.
12. Be familiar with and implement the relevant requirements of the current SEN Code of Practice.
13. Consider the needs of all pupils within lessons (and to implement specialist advice) especially to those who:
 - Have SEN;
 - Are gifted and talented;
 - Are not yet fluent in English.

NB: Every subject teacher will be expected to have pastoral responsibilities which will be outlined on appointment.

6. SUMMARY

Job Title	Temporary Teacher of P.E.
Reporting to	Mr P Marsden (Headteacher)
Start Date	January 2022
Salary Grade	MPS <i>(potential for a recruitment incentive for an outstanding candidate)</i>
Closing Date for Applications	Wednesday 8th December 2021 (12noon)
Interview Date	To be arranged.
Type of School	Secondary (VA)
Age Range	11 - 16
Location	Lytham, Lancashire
Denomination	Catholic
Number of Pupils	820
Co-educational	Yes



"The school made us all feel so welcome. It is a rare sight nowadays when students hold open doors when they see you approaching, say 'please' and 'thank you' and have smiles on their faces. Yesterday restored my faith in young people as caring and responsible citizens"

A recent visitor to the school

