| | Person Specification – Assistant Head teacher | | |
|---|---|-------------|-----------------------------|
| 1 | Qualifications | Assessed by | Essential (E) Desirable (D) |
| | Degree | Α | E |
| | QTS | Α | E |
| | Evidence of continued professional development as appropriate for the | Α | E |
| | role of Assistant Head eg. NPQ | | |
| 2 | Teaching Experience: | | |
| | Experience of school self-evaluation and school improvement planning | A/T/I | E |
| | Successful, recent teaching experience in Key Stage 2 | A/O | E |
| | Successful, recent teaching in more than one year group including Year Six | A/O | D |
| | Current, successful experience as a middle-leader or of a significant area | A/T/I/R | E |
| | Leading, motivating and developing teams of teachers | A/T/I/R | E |
| 3 | Professional knowledge, skills and attributes: | Assessed by | Essential Desirable |
| | Evidence of excellent teaching, achieving high standards of achievement, progress and behaviour. | A/O | E |
| | Excellent knowledge of a wide range of effective, research-based, strategies for teaching. | I/O | Е |
| | Up to date knowledge of safeguarding procedures and guidance. | I | E |
| | A knowledge of how to use assessment strategies to meet the needs of all pupils through quality first teaching. | A/I/O | Е |
| | Awareness of up to date educational policies and statutory frameworks. | I/T | E |
| | Knowledge and experience of strategies to support and maximise pupil attendance | A/I | D |
| | Understanding of the unique challenges faced teaching in areas of high social deprivation | A/I | D |
| | Experience of policy development and implementation. | A/I/R | E |
| | A desire to further develop as a primary leader. | I | E |
| | A commitment to sustaining regular attendance at work. | R | E |
| 4 | Personal characteristics | Assessed by | Essential Desirable |
| | A strong personal impact and presence | I | Е |
| | A role model demonstrating the highest possible standards personally and professionally. | I/R | Е |
| | The ability to perform under pressure. | I/T/R | E |
| | Effective communication and interpersonal skills | I/O/R | Е |
| | Excellent organisational and time management skills | I/R | E |
| | Adaptability to changing circumstances and new ideas. | A/I/R | Е |
| | Tenacity and resilience to ensure that plans are carried forward in spite of challenges and set backs | I/R | E |
| | Ability to ask for and receive advice and support when necessary | R | E |
| 5 | Application form and letter | | |
| | The application form and letter should be fully completed and free from error concise, related to this specific post and no more and 2 sides of A4 (font size | | |
| 6 | Confidential References and Reports | , | |
| - | | | |

Written references only, including by email.

Recommendation from current employer

Professional references should provide a strong level of support for relevant professional and personal knowledge, skills and experiences referred to above.