

Padiham Green C of E Primary School



Person Specification – Year 4 Class Teacher

| Job Requirements | | Essential (E) Or Desirable (D) | Evidence AF - Application I - Interview R – Reference LO - Lesson Observation |
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| Training & Qualifications | <ul style="list-style-type: none"> Qualified Teacher Status | E | AF |
| | <ul style="list-style-type: none"> Commitment to further professional development | E | AF |
| | <ul style="list-style-type: none"> Excellent verbal and written communication skills | E | AF/I/LO |
| Professional Knowledge, Experience and Skills | <ul style="list-style-type: none"> Be fully supportive of the strong ethos of our school. | E | AF/I/R |
| | <ul style="list-style-type: none"> Experience teaching in KS2. | D | AF / I |
| | <ul style="list-style-type: none"> Ability to use a range of positive behaviour strategies to effectively promote outstanding behaviour for learning. | E | AF/I/R/LO |
| | <ul style="list-style-type: none"> Be an outstanding practitioner who is able to meet all the standards as required by the National Teaching Standards. | E | AF/I/R/LO |
| | <ul style="list-style-type: none"> A thorough knowledge of the National Curriculum and ability to assess accurately and deliver an exciting curriculum. | E | AF/I/LO |
| | <ul style="list-style-type: none"> Successful experience in leading a subject area | D | AF/I |
| | <ul style="list-style-type: none"> Demonstrate an understanding, awareness and empathy for the needs of the pupils at Padiham Green Primary School and how these could be best met. | E | AF/I |
| | <ul style="list-style-type: none"> Have the ability to use data, assessment and target setting to impact positively on pupil progress. | E | AF/I/LO |
| | <ul style="list-style-type: none"> Have the ability to provide an effective and stimulating learning environment. | E | AF/I/LO |
| | <ul style="list-style-type: none"> Value the involvement of parents and engage with parents effectively | E | AF/I |

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| | <ul style="list-style-type: none"> The ability to raise expectations and aspirations, to give each child the best possible start in life. | E | AF/I |
| | <ul style="list-style-type: none"> Have the ability to deploy and direct the work of Teaching Assistants effectively. | E | AF/I/LO |
| Personal Attributes | <ul style="list-style-type: none"> A positive and enthusiastic attitude | E | AF/I/LO |
| | <ul style="list-style-type: none"> Have a passion for teaching and working with children. | E | AF/I/LO |
| | <ul style="list-style-type: none"> Organised with high levels of initiative. | E | AF/I |
| | <ul style="list-style-type: none"> Be resilient and demonstrate a capacity for sustained hard work with energy and vigour | E | AF/I |
| | <ul style="list-style-type: none"> Be a positive role model at all times and a highly respectful representative of Padiham Green CE Primary School. | E | AF/I |
| | <ul style="list-style-type: none"> Be creative and enthusiastic to make every day for our pupils engaging and exciting. | E | AF/I |
| | <ul style="list-style-type: none"> Be friendly and approachable and have the ability to work as part of our team. | E | AF/I |
| | <ul style="list-style-type: none"> Show a willingness to participate in school activities including extracurricular activities and school related community events. | E | AF/I |
| | <ul style="list-style-type: none"> Self-motivated, passionate and enthusiastic | E | AF/I |
| | <ul style="list-style-type: none"> Trustworthy and reliable | E | AF/I/R |
| Other | <ul style="list-style-type: none"> Commitment to safeguarding and promoting the welfare of children, ensuring all children are safe from harm. | E | AF/I/R |
| | <ul style="list-style-type: none"> Commitment to upholding the school's Christian ethos, vision and aims | E | AF/I |
| | <ul style="list-style-type: none"> Commitment to health and safety | E | AF/I/R |
| | <ul style="list-style-type: none"> Commitment to equality and diversity | E | AF/I/R |
| | <ul style="list-style-type: none"> Commitment to regular attendance at work | E | AF/I/R |
| Prepared by: L. Tyrer Date: November 2021 | | | |

Confidential References

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| Positive recommendation from all referees, including current employer | E |
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Terms and Conditions: In accordance with the School Teacher's Pay and Conditions Document.

The post will be subject to strong supportive professional references. The Governors are committed to ensuring that an appointment will follow safer recruiting procedures and a DBS check will be required before appointment.

Application Form and Supporting Statement

The form must be fully completed and legible.

The supporting statement should be clear, concise and related to the specific post.