



Person specification form

Post title: Class Teacher		Grade: Teacher Pay Range	
Directorate: Children and Young People		Post number: 178026	
Establishment or team: St Stephen’s Church of England (VA) Primary School			
Requirements (Based on the Job Description)		Essential (E) or Desirable (D)	To be identified by: application form (AF), interview (I),
Qualifications <ul style="list-style-type: none">• Qualified Teacher status or equivalent• Degree/PGCE or equivalent qualifications• Other educational/professional qualifications• First Aid• Team Teach		E E D D D	AF AF AF AF AF
Knowledge and Experience <ul style="list-style-type: none">• Successful experience of teaching in KS1• Evidence of providing excellent provision for all pupils achieving high standards of pupil progress• An excellent understanding of and experience in using assessment and data management• Experience in leading one or more curriculum areas, including identifying needs, planning, monitoring and evaluations of standards• Proven ability in measuring progress		E E D D E	AF/I AF/I AF/I AF/I AF/I

<ul style="list-style-type: none"> Working with SEND pupils including writing and using individual plans Subject Leadership Working with and engaging parents and the wider community Experience of planning and delivering phonics sessions Experience of setting up quality provision for KS1 	D D D E E	AF/I AF/I AF/I AF/I AF/I
Professional Skills <ul style="list-style-type: none"> Displaying high quality teaching strategies with teaching judged to Good or outstanding Deal successfully with situations that may include conflict resolution Proven ability to implement strategies for raising pupil achievement including monitoring and evaluation of the work of others Excellent people skills – motivating, nurturing and challenging children and adults to achieve their best ICT skills for teaching Confidence, clarity and decisiveness in making and carrying out decisions Good knowledge of the National Curriculum Experience in Safeguarding procedures including Child Protection A proven track record of raising attainment Knowledge of data management 	E E D E E E E E E	AF/I AF/I AF/I AF/I AF/I AF/I AF/I AF/I AF/I
Professional Ethos and Commitment <ul style="list-style-type: none"> High expectations for self and others and a strong commitment to raising achievements Commitment to promote home-school partnerships High expectations of pupil behaviour and strategies to meet the personalised learning and emotional needs of every child Willingness to be involved in extra-curricular activities Awareness and willingness to be involved in partnerships that support school Demonstration of innovation and creativity in the curriculum 	E E E E E E	AF/I AF/I AF/I AF/I AF/I AF/I
Personal Qualities <ul style="list-style-type: none"> Approachable with excellent interpersonal skills 	E	AF/I

• Ability to remain positive and retain your sense of humour	E	AF/I
• Ability to promote and develop positive relationships within and beyond the school	E	AF/I
• Ability to set and work to deadlines	E	AF/I
• Ability to work under pressure	E	AF/I
• A commitment to collaborative working and sharing good practice	E	AF/I

Other (including special requirements)		
1. Commitment to safeguarding and protecting the welfare of children and young people	E	I
2. Commitment to equality and diversity	E	I
3. Commitment to health and safety	E	I
4. Commitment to professional self-development	E	I
5. Promoting the school’s ethos, vision and aims	E	I
Prepared by: Jo Roberts Date: 2021		
Note: We will always consider your references before confirming a job offer in writing.		