**RIBBY WITH WREA ENDOWED CE PRIMARY SCHOOL**

**Person Specification**

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| --- | --- | --- |
| **Qualifications & Training** | **Essential /Desired** | **Evidence from Application/**  **Observation/ Interview / References** |
| * Qualified Teacher Status * Commitment to continuing professional development | **E**  **E** | **A**  **A/I/R** |
| **Experience** |  |  |
| * Experience of teaching primary aged children * Proven record of good/outstanding teaching and raising attainment * Experience of working with SEND children and of using IEP’s | **E**  **E**  **D** | **A**  **A/I/R**  **A/O/I/R** |
| **Professional Knowledge, Understanding, Skills and Competencies** |  |  |
| * Thorough knowledge of the national curriculum and age-related expectations. * Knowledge and understanding of a variety of teaching and learning strategies and how and when to use them effectively * Providing challenging learning opportunities for children with a range of abilities and needs * Effective use of assessment for learning strategies to raise attainment * Monitoring, assessment, recording and reporting of children’s achievement and attainment * Working knowledge of formative and summative assessment procedures * Knowledge and understanding of strategies to promote excellent behaviour for learning * Good ICT skills and knowledge, and the ability to use them to support effective learning * Ability to create a stimulating and supportive learning environment * Statutory requirements of legislation regarding equal opportunities, SEND, safeguarding and Child Protection * Excellent interpersonal skills in order to develop positive relationships with families and staff * Ability to lead extra-curricular activities | **E**  **E**  **E**  **E**  **E**  **E**  **E**  **E**  **E**  **E**  **E**  **E**  **D** | **A/O/I/R**  **A/O/I/R**  **A/O/I/R**  **A/O/I/R**  **A/I/R**  **A/O/I/R**  **A/O/I/R**  **A/O/I**  **A/O/I/R**  **A/O/I/R**  **A/I/R**  **A/I**  **I/R** |
| **Personal Qualities** |  |  |
| * Belief in and commitment to promote the ethos of the school * Enthuse and inspire children * An open mind to new initiatives and change * A problem solving, solution-focused attitude * Resilience, reliability and integrity * Enthusiasm, dedication and humour * Good health and attendance record | **E**  **E**  **E**  **E**  **E**  **E**  **E** | **A/I/R**  **A/O/I/R**  **A/I/R**  **A/I/R**  **A/I/R**  **A/O/I/R**  **R** |