



## Person specification form

Post title: Class Teacher		Grade: Teacher Pay Range	
Directorate: Children and Young People		Post number: 178067	
Establishment or team: St Stephen’s Church of England (VA) Primary School			
Requirements (Based on the Job Description)		Essential (E) or Desirable (D)	To be identified by: application form (AF), interview (I),
Qualifications <ul style="list-style-type: none"><li>• Qualified Teacher status or equivalent</li><li>• Degree/PGCE or equivalent qualifications</li><li>• Other educational/professional qualifications</li><li>• First Aid</li></ul>		E  E  D  D	AF  AF  AF  AF/I
Knowledge and Experience <ul style="list-style-type: none"><li>• Successful experience of teaching in KS2</li><li>• Evidence of providing excellent provision for all pupils achieving high standards of pupil progress</li><li>• An excellent understanding of and experience in using assessment and data management</li><li>• Experience in leading one or more curriculum areas, including identifying needs, planning, monitoring and evaluations of standards</li><li>• Proven ability in measuring progress</li><li>• Working with SEND pupils including writing and using individual plans</li><li>• Subject Leadership</li><li>• Working with and engaging parents and the wider community</li></ul>		E  E  D  D  E  D  D  D  D	AF/I  AF/I  AF/I  AF/I  AF/I  AF/I  AF/I  AF/I
Professional Skills <ul style="list-style-type: none"><li>• Displaying high quality teaching strategies with teaching judged to</li></ul>		E	AF/I

<p>Good or outstanding</p> <ul style="list-style-type: none"> <li>• Deal successfully with situations that may include conflict resolution</li> <li>• Proven ability to implement strategies for raising pupil achievement including monitoring and evaluation of the work of others</li> <li>• Excellent people skills – motivating, nurturing and challenging children and adults to achieve their best</li> <li>• ICT skills for teaching</li> <li>• Confidence, clarity and decisiveness in making and carrying out decisions</li> <li>• Good knowledge of the National Curriculum</li> <li>• Experience in Safeguarding procedures including Child Protection</li> <li>• A proven track record of raising attainment</li> <li>• Knowledge of data management</li> </ul>	<p>E</p> <p>D</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p>	<p>AF/I</p> <p>AF/I</p> <p>AF/I</p> <p>AF/I</p> <p>AF/I</p> <p>AF/I</p> <p>AF/I</p> <p>AF/I</p> <p>AF/I</p>
<p><b>Professional Ethos and Commitment</b></p> <ul style="list-style-type: none"> <li>• High expectations for self and others and a strong commitment to raising achievements</li> <li>• Commitment to promote home-school partnerships</li> <li>• High expectations of pupil behaviour and strategies to meet the personalised learning and emotional needs of every child</li> <li>• Willingness to be involved in extra-curricular activities</li> <li>• Awareness and willingness to be involved in partnerships that support school</li> <li>• Demonstration of innovation and creativity in the curriculum</li> </ul>	<p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p>	<p>AF/I</p> <p>AF/I</p> <p>AF/I</p> <p>AF/I</p> <p>AF/I</p> <p>AF/I</p>
<p><b>Personal Qualities</b></p> <ul style="list-style-type: none"> <li>• Approachable with excellent interpersonal skills</li> <li>• Ability to remain positive and retain your sense of humour</li> <li>• Ability to promote and develop positive relationships within and beyond the school</li> <li>• Ability to set and work to deadlines</li> <li>• Ability to work under pressure</li> <li>• A commitment to collaborative working and sharing good practice</li> </ul>	<p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p>	<p>AF/I</p> <p>AF/I</p> <p>AF/I</p> <p>AF/I</p> <p>AF/I</p> <p>AF/I</p>

<b>Other</b> (including special requirements) <ol style="list-style-type: none"> <li>1. Commitment to safeguarding and protecting the welfare of children and young people</li> <li>2. Commitment to equality and diversity</li> <li>3. Commitment to health and safety</li> <li>4. Commitment to professional self-development</li> <li>5. Promoting the school's ethos, vision and aims</li> </ol>	E  E E E E	I  I I I I
<b>Prepared by:</b> Jo Roberts <span style="float: right;"><b>Date:</b> 2021</span>		
<b>Note: We will always consider your references before confirming a job offer in writing.</b>		