Crawshawbooth Primary School

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| **Person specification form** | | | | |
| **Job title: Class Teacher** | **Required Jan/Feb 2022** | | | |
| **Directorate:** Children and Young People |  | | | |
| **Establishment or team: Crawshawbooth Primary School** | | | | |
| **Requirements - (based on the job description)** | | **Essential (E)**  **or**  **desirable (D)** | | **To be identified by:**  **application form (A),**  **interview (I) or reference (R)** |
| **Qualifications** | |  | |  |
| Qualified Teacher Status | | E | | A |
| Recent & relevant participation in professional development | | E | | A |
| **Experience & Professional Knowledge** | |  | |  |
| Demonstrate a proven track record of effective teaching as a classteacher in a substantive post | | E | | A,I,R |
| A thorough knowledge of the National Curriculum and ability to deliver a broad, balanced and exciting curriculum | | E | | A,I,R |
| Professional skills in Literacy, Numeracy and ICT | | E | | A,I,R |
| Understanding of, and commitment to, AFL | | E | | A,I,R |
| Able to provide a high quality learning environment | | E | | A,I,R |
| Able to identify and meet the needs of all learners | | E | | A,I,R |
| Effective behaviour management strategies | | E | | A,I,R, |
| Recent successful experience of teaching in EYFS/KS1/KS2 with proven record of children making good or better progress | | E | | A,I,R |
| Recent experience of leading a curriculum area | | D | | A,I,R |
| **Knowledge, skills and abilities** | |  | |  |
| Strong communication and interpersonal skills | | E | | A,I,R |
| To value involvement of parents and to have confidence to engage with parents effectively | | E | | A,I,R, |
| Ability to create a happy, challenging and effective learning environment | | E | | A,I,R |
| Have high expectations of children and be able to excite, enthuse and inspire children | | E | | A,I,R |
| **Personal Characteristics** | |  | |  |
| Organised and dedicated with high levels of initiative | | E | | A,I,R |
| Professionalism – have very high expectations and standards | | E | | A,I,R |
| Evidence of a high level of personal motivation and enthusiasm | | E | | A,I,R |
| A commitment to lead extra-curricular activities | | E | | A,I,R |
| The ability to work closely as part of a team. | | E | | I,R |
| Flexible and good humoured | | E | | I,R |
| **Other** | | |  |  |
| Commitment to ensure that all children in your care are safe from harm/ knowledge of safeguarding issues | | E | | I |
| Commitment to health and safety | | E | | I |
| Positive health and attendance record | | E | | I |
| **Please Note: References will always be considered before confirming a job offer in writing**. | |  | |  |

**Terms and Conditions:** In accordance with the School Teacher’s Pay and Conditions Document.

The post will be subject to strong supportive professional references. The Governors are committed to ensuring that an appointment will follow safer recruiting procedures and a DBS check will be required before appointment.