



Post Title: Mainscale/UPR Teacher with TLR IT Strategic Lead		
Requirements	Essential (E) or Desirable (D)	To be identified by application form/letter (AF) or interview (I)
Qualifications: Qualified Teacher Status Degree (or equivalent) Recent participation in relevant training	E E E	AF AF AF
Experience: Successful teaching experience in a primary school Recent and relevant training in safeguarding pupils Successful experience of subject leadership Successful experience of leading computing and/or IT across the curriculum Experience of successful remote learning using technology Experience of successful working with SEND pupils Experience of successfully using ipads to support teaching and learning	E E E D E E D	AF, I AF, I AF, I AF, I AF, I I I
Knowledge, skills and abilities: Good understanding and knowledge of the curriculum through the primary years particularly computing Excellent class teacher who knows and understands the needs of their class and has the ability to translate this knowledge into highly effective and engaging learning opportunities Excellent ability to engage and motivate our learners fostering positive relationships with the pupils in their care Excellent behaviour management skills Prepared to contribute fully to the staff team and the wider life of the school, seeing beyond the limits of their own classroom; Have a positive, self-motivated and enthusiastic with a 'can do' attitude prepared to support other colleagues	E E E E E E	AF, I AF, I AF, I I AF, I I

Fully committed to inclusion ensuring every child gains the best possible experience from their school years with us	E	AF, I
Committed to self-development and engaging with ongoing CPD including peer-coaching and mentoring	E	AF, I
Prepared to work across both schools as Strategic Lead for IT including computing subject leader role and to champion this part of the curriculum and the effectiveness of technology to support and enhance teaching and learning	E	AF, I
Willingness to support the characteristics of the Methodist School ethos	E	AF, I
Ability to fully engage with the schools' vision and values of Love, Serve, Celebrate, Together	E	I
Able to work in successful partnership with parents and governors	E	AF
Other Qualities:		
Commitment to safeguarding and promoting and contributing positively to pupils' well-being	E	AF, I
Be ambitious for our schools having and maintaining high expectations of what can be achieved with a commitment to equality and diversity	E	I
Commitment to working within the policies and procedures of the school including those linked to Health & Safety	E	I