

Person Specification		
Job title: SEND Intervention Teacher	Required: ASAP	
Directorate: Children and Young People		
Establishment or team: Marsden Community Primary School		
Requirements – (based on the job description)	Essential (E) or desirable (D)	To be identified by: application form (A), interview (I) or reference (R)
Application		
Well supported by references	E	A,R
Well-structured supporting letter of no more than 2 sides of A4 paper of font size 12 or above	E	A
Application form and letter completed without error (including spelling, grammar and punctuation)	E	A
Qualifications		
Qualified Teacher Status	E	A
Recent & relevant participation in professional development	E	A
Experience & Professional Knowledge		
Demonstrate a proven track record of effective teaching as a class teacher in either teaching practices or a substantive post	E	A,I,R
A thorough knowledge of the National Curriculum and/or Early Years Foundation Stage and ability to deliver an appropriate broad, balanced and exciting curriculum	E	A,I,R
Professional skills in English, Mathematics and Computing	E	A,I,R
Effective use of Assessment for Learning	E	A,I,R
Able to provide a high quality learning environment	E	A,I,R
Able to identify and meet the needs of all learners	E	A,I,R
Effective behaviour management strategies	E	A,I,R,

Recent successful experience of teaching in EYFS/KSI/KS2 with proven record of children making good or better progress	E	A,I,R
Recent Experience of leading a curriculum area	D	A,I,R
A sound knowledge and understanding of the SEN code of practice including; <ul style="list-style-type: none"> - understanding of the requirements for pupils with SEN, and of other requirements for assessment, recording & reporting. - experience and knowledge of the process of annual reviews, initiation of statutory assessment, EHCP, professional meetings etc. 	E	A, I, R
Knowledge, skills and abilities		
Strong communication and interpersonal skills	E	A,I,R
Encourage and value involvement of parents	E	A,I,R,
Ability to create a happy, challenging and effective learning environment	E	A,I,R
Have high expectations of children and be able to excite, enthuse and inspire	E	A,I,R
Medical Knowledge	D	A,I
Knowledge of the concept of confidentiality	E	A,I
Personal Characteristics		
Organised and dedicated with high levels of initiative	E	A,I,R
Professionalism – have very high expectations and standards	E	A,I,R
Evidence of a high level of personal motivation and enthusiasm	E	A,I,R
Ability to work closely and productively as part of a team	E	I,R
Adaptable, flexible, resilient and good humoured	E	I,R
Other		
Commitment to ensure that all children in your care are safe from harm/ knowledge of safeguarding issues	E	I
Commitment to health and safety	E	I
Positive health and attendance record	E	I
Please Note: References will always be considered before confirming a job offer in writing.		
<u>Terms and Conditions:</u> in accordance with the School Teacher's Pay and Conditions Document		