



PERSON SPECIFICATION – A	ssistant Hea	dteacher	Where identified:			
	Essential	Desirable	Application Form/letter	Reference	Interview	
Qualifications:		1	1		•	
Qualified teacher status	Х		X			
Degree	X		Х			
Senior/middle leadership or	X		X			
management training undertaken						
Further academic qualifications		Х	Х			
Experience of:						
School Improvement Planning	X			Х		
Leading learning to enable all	Х		Х	Х	Х	
students to enjoy and succeed						
Managing teams and leading change	Х		Х	Х		
Working in more than one school		Х	X			
Leading colleagues	Х		X	Х		
Professional knowledge, skills and	attributes:					
Evidence of outstanding teaching & results	Х				Х	
Knowledge and understanding of	Х				Х	
how high quality learning impacts on						
outcomes						
An understanding of how to use data	Х				Х	
effectively to track and monitor						
progress and show impact of						
intervention						
Ability to communicate effectively in	Х		Х		Х	
a range of situations, including as an			^		^	
in house CPD provider						
Thorough understanding of current	Х		Х		Х	
educational issues	^		^		^	
High level personal ICT skills and	Х		Х		Х	
the ability to use these in a range of	^		^		^	
situations						
Situations						
Personal Attributes:						
"Presence" with students, staff and	Х			Х	Х	
parents						
The ability to work under pressure	Х			Х	Х	
and to deadlines						
Excellent punctuality and attendance	Х			Х		
An understanding and commitment	X			X	Х	
to the protection and safeguarding of						
children						
Excellent organisational skills	X			Y		
Ability to establish and maintain	X			X	Х	
good relationships with others to win	^			^	^	
hearts and minds						
Solution orientated, resilient and a	X			X	X	
•	_ ^			^	^	
sense of purpose	X			X		
Energy, imagination, loyalty and	_ ^			^		
personal commitment	l .	<u>l</u>		<u> </u>		

Sense of humour and the ability to	Х		Х	Х
maintain a sense of perspective				
Flexibility and to be able to innovate, develop & carry forward plans into practice	Х		X	Х