



**Rosewood Primary School
Catch Up Strategy Lead
Job Description**

The appointment is subject to the current conditions of employment of teachers and school leaders, contained in the School Teachers' Pay and Conditions document, other current educational and employment legislation, relevant Teacher Standards (2011) and the school's Articles of Government.

JOB TITLE: Catch Up Strategy Lead

ACCOUNTABLE TO: The Headteacher

Main Purpose

We are a forward looking school and seek an innovative, passionate and inspirational teacher and leader who is committed to raising standards and the quality of learning for all pupils.

He/she will take on a whole school responsibility which will be discussed and agreed on appointment.

Key Purposes of the Position

To provide strong leadership focused on improving the quality of teaching and learning towards greater consistency of excellent teaching. Thus improving attainment for those children who have been adversely impacted by periods of lost learning during the pandemic.

To work closely with the Senior Leadership Team and Governing Body, so that Rosewood Primary is a challenging and supportive learning environment where all members of the school community are able to flourish and realise their educational and personal potential.

To carry out the professional duties of a teacher as described in the Teachers' Pay and Conditions Document, including those duties particularly assigned to him/her by the Headteacher.

Leadership and Management

Play a key role in shaping the vision and direction for the school, setting out very high expectations for all and striving for outstanding outcomes for all pupils.

Inspire, motivate and influence staff and pupils, especially within the phase, taking a lead role in developing and maintaining the highest standards of teaching and learning.

Lead the development of excellent learning and teaching within the phase through monitoring and coaching for improvement processes.

To play a key role in the development of assessment within the phase, including assessment for learning strategies, as a key to improving the quality of teaching and learning.

To lead a core subject throughout the whole school by developing teaching and resources and ensuring continuity and progression.

To develop a strategic area throughout the school with a focus on improving outcomes for pupils.

To develop the school's partnership with parents and their involvement in their child's learning.

Teaching and Learning

Lead staff, by personal example, in classroom teaching performance, using a wide range of strategies to support the development of outstanding learning and teaching throughout the phase.

Liaise with other leaders to ensure curriculum continuity and progression.

Develop effective behaviour and discipline policies and procedures to achieve high standards of learning behaviours, independence and self-discipline within the phase

Other Duties and Responsibilities

Further develop own professional knowledge and skills by attending relevant courses, reading to keep abreast of current educational thinking and participating fully in school staff development.

Be aware of, and work according to, the 'National Professional Standards for School Teachers'.

Support development of subject leadership across school.

Attend meetings in accordance with school policy and lead such meetings as required.

Take whole school / phase assemblies.

Prepare and present reports and other forms of high quality communication, as required, e.g. to governors, LA, parents, outside agencies.

To have a knowledge of the classes and children therein that make up the phase – to be a figure of authority and support as part of the hierarchy of escalation within the school conduct policy.

Equal Opportunity

The post holder will be expected to carry out all duties in the context of and in compliance with the school's Equal Opportunities Policies.

From time to time the needs of the school will inevitably change. The successful candidate must be prepared to change areas of responsibility, re-negotiate his/her personal job description with the Head Teacher to allow for the development of the school and his/her own professional and personal development. The job description may be amended at any time, after discussion, but in any case will be reviewed annually.