



**Rosewood Primary School**  
**Catch Up Funding Strategy Lead TLR3**  
**Personal Specification**

**Position:** Catch Up Funding Strategy Lead

In order to meet the high standards expected of a leading professional in our school, the Governing Body is seeking to employ a person with the following essential qualities, skills and abilities.

**Qualifications and Training:**

- Qualified teacher status.
- Evidence of continuing and recent professional development relevant to a leadership role e.g. NPQML / NPQSL, Middle Leadership Course etc.

**Knowledge and Understanding of:**

- Current theory and best practice in teaching and learning in relation to achieving excellent outcomes for learners;
- Effective leadership in relation to raising progress and attainment;
- The appropriate use of new technologies;
- Sustaining a safe, secure and healthy school environment;
- The role of parents and the community in school improvement;
- How to use data to impact on progress and attainment;
- The statutory requirements and other relevant legislation relating to child protection procedures and safeguarding;
- Able to demonstrate a clear rationale for behaviour management and a proven track record of the effective implementation of a range of behaviour management strategies.

**Experience:**

- Shows an understanding and experience of outstanding teaching within the primary phase;
- A proven record of accountability of at least one aspect of whole school or phase leadership or management;
- Of having led in a whole school area and for their actions to have had a measurable impact on outcome for all groups of pupils;
- Of initiating and implementing strategies to develop the quality of teaching and learning;
- Of pre-empting and identifying potential issues and being dynamic in their approach to finding solutions.

**Aptitude and Skills**

- An ambitious and diligent professional who can influence, motivate and inspire others;
- An outstanding classroom practitioner;
- To have the ability to engage, inspire and develop positive relationships with children;
- An effective organiser;
- A team player;

- An ability to articulate a clear vision of excellence and equity that sets high standards for all pupils;
- A positive and resilient individual with initiative, drive, integrity, and a cheerful disposition;
- Good personal presence and excellent communication skills;
- An ability to work effectively under pressure, prioritise appropriately and meet deadlines;
- A sense of vocation and vision in harmony with that of the school.

**If you feel you can meet these demanding requirements then we look forward to hearing from you and welcome your application for this post.**

#### **Written Application**

- Evidence of clear, succinct thinking about the role of the catch up strategy leader, outlining how you meet the requirements of the job description and person specification.

#### **References**

- Excellent and unequivocal.