



## LANCASHIRE COUNTY COUNCIL

For completion by Lancashire County Council employees.  
Please read the explanatory notes overleaf first.

PERSON SPECIFICATION		
<b>Job Title: EYFS Lead Teacher</b>	<b>Grade: Main Pay Scale</b>	
<b>Directorate for Children and Young People</b>	<b>Post Number: 176722</b>	
<b>Establishment/Team/School: Stoneyholme Nursery School</b>		
Requirements (on the basis of the Job Description)	Essential (E) Or Desirable (D)	Evidence Application (A) Interview (I) Test (T)
<b>A. Qualifications and training</b>		
Degree/Qualified Teacher Status	E	A
Early Years Specialism or qualification	D	A
Recent participation in a range of relevant in-service training	E	A
SENCO qualification/training	D	A
Level 3 Forest School Accreditation	D	A
<b>B. Experience of teaching and educational management</b>		
Delivery of high-quality teaching, learning and assessment in the EYFS.	E	A/I
Ability to demonstrate innovation as an Early Years practitioner, and effectively lead EYFS staff in the planning, preparing developmentally appropriate learning experiences, activities and displays.	E	A/I
Initiating developments and evaluating change within the Early Years in order to improve teaching and learning.	E	A/I
Creating a stimulating and differentiated learning environment to meet the needs and interests of all children, including supporting all pupils including gifted pupils and those with additional needs.	E	A/I
EYFS assessment procedures, moderation and evaluation of Early Years curriculum to inform future planning.	E	A/I
Effectively supporting disadvantaged children to achieve well.	E	A/I
Constructively working with parents and involving them in children's learning.	D	A/I
Effective management, deployment, use and replenishment of equipment and resources.	D	A/I
Forest school provision.	D	A/I
Promoting local community involvement.	D	A/I
<b>C. Professional knowledge and understanding</b>		
To be a highly effective leader of learning; demonstrating, promoting and encouraging excellent classroom practice.	E	A/I
A secure understanding of early years' pedagogical principles of how young children develop and learn (birth to 5 years of age), how teachers can best teach and how to raise attainment for all children from 2 to 5 years of age.	E	A/I

Establish positive professional relationships with the school team and work effectively as part of a team, leading staff within the EYFS.	E	A/I
Demonstrate positive behaviour management skills and maintain appropriate relationships and personal boundaries with children.	E	A/I
Commitment to learning from first-hand practical experiences including supporting child-initiated play.	E	A/I
Demonstrate up-to-date knowledge and understanding of relevant legislation and guidance in relation to working with and protection of children.	E	A/I
Maintain an understanding of school, local/ national policies, priorities and statutory frameworks relevant to nursery school education and engage in review and implementation of any changes effectively.	E	A/I
Communicate effectively, both orally and in writing, with a range of audiences.	E	A/I
Use ICT skills and knowledge effectively to support teaching and learning and to fulfil the EYFS curriculum leadership role.	E	A/I
Effectively review information/data, identify appropriate actions to inform the school improvement plan and provide reports on impact to a range of audiences including the Headteacher, governors and parents.	E	A/I
Commitment to health and safety and the protection and safeguarding of children.	E	A/I
Commitment to inclusion and addressing diversity positively and understand when to involve the expertise of other colleagues or outside agencies.	E	A/I
Understanding of extended and community early years services.	D	A/I
<b>D. Personal Skills and Attributes</b>		
Patient, caring and passionate to achieve the very best outcomes for all children.	E	A/I
Gifted at communicating an enthusiasm for learning to young children, staff, parents and governors.	E	A/I
Well-motivated, organised and resilient to be able to manage time and priorities effectively.	E	A/I
Ability to establish effective, respectful working relationships with a wide and diverse range of people including pupils, parents, colleagues, governors, other professionals and the wider community	E	A/I
Approachable team leader and team player with excellent inter-personal, team building and communication skills.	E	A/I
Ability to respect confidentiality and maintain trust and confidence.	E	I
Ability to further improve the EYFS curriculum and support the staff team in its delivery.	E	A/I
Maintain a personal commitment to professional development to fulfil the requirements of EYFS Lead Teacher, including reflecting constructively and act upon as appropriate, feedback from others.	E	A/I
Commitment to sustained attendance at work.	E	A/I
Dedicated to working in partnership with parents and the wider life of the school including creating links with the local community.	E	A/I
<b>Prepared by:</b> Susan Holden (Headteacher)		<b>Date:</b> 15/04/21
<b>Note:</b> References will always be considered before confirming an offer in writing.		