### PERSON SPECIFICATIONS: TEACHER

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| ESSENTIAL | DESIRABLE |
| EXPERIENCEExperience of working with children with a wide range of special educational needs. | Experience of teaching children with SEN and Autism Experience of teaching in a multi-disciplinary environment |
| SKILLS/KNOWLEDGEExcellent classroom practitioner.Ability to plan, implement and evaluate individual teaching programmes for children with special educational needs.Ability to motivate, manage and develop staff.Ability to communicate well and develop effective relationships/partnerships with parentsAbility to coordinate a curriculum subjectGood organisational skills. | A wide knowledge of the continuum of need at all age levels.Ability to teach autism specific approachesKnowledge of AAC/PECS/Makaton and other communication approaches Knowledge of Sensory Integration strategies.Knowledge of positive behaviour management.Specialist knowledge in one or more of the NC subjects. |
| QUALIFICATIONSQualified teacher status | Further qualifications related to special educational needs |
| PERSONAL QUALITIESGood communication skills.Flexible and positive approach High expectations of teaching and learning.Ability to work as a member of a team.Sense of humour.Willingness to undertake further training as requiredA commitment to maintain regular attendance at school.  | Commitment to out of hours learning |

Reviewed 3 March 2021 by Emily Roberts, Asst. Head Teacher