### PERSON SPECIFICATIONS: TEACHER

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| ESSENTIAL | DESIRABLE |
| EXPERIENCE Experience of working with children with a wide range of special educational needs. | Experience of teaching children with SEN and Autism  Experience of teaching in a multi-disciplinary environment |
| SKILLS/KNOWLEDGE Excellent classroom practitioner.  Ability to plan, implement and evaluate individual teaching programmes for children with special educational needs.  Ability to motivate, manage and develop staff.  Ability to communicate well and develop effective relationships/partnerships with parents  Ability to coordinate a curriculum subject  Good organisational skills. | A wide knowledge of the continuum of need at all age levels.  Ability to teach autism specific approaches  Knowledge of AAC/PECS/Makaton and other communication approaches  Knowledge of Sensory Integration strategies.  Knowledge of positive behaviour management.  Specialist knowledge in one or more of the NC subjects. |
| QUALIFICATIONSQualified teacher status | Further qualifications related to special educational needs |
| PERSONAL QUALITIES Good communication skills.  Flexible and positive approach  High expectations of teaching and learning.  Ability to work as a member of a team.  Sense of humour.  Willingness to undertake further training as required  A commitment to maintain regular attendance at school. | Commitment to out of hours learning |

Reviewed 3 March 2021 by Emily Roberts, Asst. Head Teacher