



Shaftesbury

High School

Safeguarding Statement

AIM:	To protect children and keep them safe so as to enable those children and young people to have optimum life chances and to enter adulthood successfully.
RELATED POLICIES & PROCEDURES:	<ul style="list-style-type: none">• Child Protection Policy
DISTRIBUTION:	<ul style="list-style-type: none">• School Website
DATE FOR IMPLEMENTATION:	February 2021
DATE OF NEXT REVIEW:	February 2022
AUTHOR:	Abigale Bowe – Headteacher
APPROVED BY:	Abigale Bowe – Headteacher

Introduction

Shaftesbury High School fully recognises its role and responsibilities in protecting children and keeping them safe so as to enable those children and young people to have optimum life chances and to enter adulthood successfully.

Compliance

Shaftesbury complies with the guidance given in Keeping Children Safe in Education (DfE, updated September 2019). Shaftesbury expects all staff to read the summary document referred to as Part 1 of Keeping Children Safe in Education; each member of staff is expected to sign to confirm that they have read this document. This process will be repeated annually.

Safeguarding Concerns

Any safeguarding concerns can be raised with Shaftesbury staff members. All members of staff are trained in their obligation to see that safeguarding concerns are forwarded promptly to a designated safeguarding professional.

- Should the concerns raised be about any of the designated safeguarding professionals the matter should be raised with the Head teacher.
- Should the concerns raised be about the Headteacher, the matter should be raised with the Chair of the Committee.

Shaftesbury High School is committed to proactively engaging with external agencies such as Social Care, compliance with Local Safeguarding Children Board (LSCB) and will make rigorous use of the referral procedures associated with liaising with such agencies.

Shaftesbury acknowledges that safeguarding is not just about protecting children and young people from deliberate harm, but encompasses a wide variety of issues including information, advice and guidance, care and support, anti-bullying, safe internet use, providing first aid, racial equality and educating our young people about drug and substance misuse.

Staff Responsibilities

Within this range of issues Shaftesbury acknowledges its responsibility to foster informed discussion and protect pupils from the potential harm caused by extremist attitudes of all sorts. Shaftesbury also acknowledges its safeguarding duties with regard to peer-to-peer abuse and the need to comply with guidance given for handling such situations with the necessary degree of diligence and sensitivity. In our belief that 'every child really does matter', safeguarding;

- ✓ Must be prioritised in all that we do and although clear policies will facilitate a consistent approach.
- ✓ Is day-to-day vigilance in sustaining best practice that will make the most difference to young people's feelings of safety, wellbeing and happiness.

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The relationship between pupils and keyworkers is central to this vigilance. It is intended that the keyworkers mentor the young person during their time at Shaftesbury to build a constructive and supportive relationship with both the pupil and his/her parents/carers.

Keyworker & Staff Support

Keyworkers are supported by the Pupil Support Team, Behaviour mentors and SLT. The Senior Designated Lead Teacher for Safeguarding is line-managed directly by the Headteacher.

Concerns about Conduct

Any concerns about the conduct of the Designated Lead should be raised directly with the Headteacher; any concerns about the conduct of the Headteacher with regard to safeguarding should be forwarded to the Chair of the Committee.

Recruiting & Training Members of Staff

Safeguarding is paramount in recruiting new staff and volunteers and is reflected in every stage of the process. Accordingly, Shaftesbury operates within the principles and practices of Safer Recruitment:

- Specific reference within the advertisement and application pack for prospective candidates (e.g.) Person Specifications;
- At least one member of the interviewing panel having passed the LEA "Safer Recruitment" course;
- Appropriate recruitment and vetting checks on intended new employees, particularly identity and Enhanced Disclosure & Barring Service (DBS) checks, with outcomes logged on the School's Single Central Record.

Shaftesbury also concurs with Lord Laming's emphasis that safeguarding is "everybody's" responsibility. Hence, all staff receive Level 1 training in Safeguarding every year and regular safeguarding updates. It is important that our young people are safe and feel safe.

END OF STATEMENT

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