*Note: Candidates failing to meet any of the essential criteria will automatically be excluded.*

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| **Person Specification Class Teacher** | | |
| **Requirements**  **(based on the job description)** | **Essential**  **or**  **Desirable** | **Evidence**  **Application (A)**  **Letter (L)**  **Interview (I)** |
| **Training and Qualifications** | | |
| Full Qualified Teacher Status | E | A |
| Degree in national curriculum subject or teaching degree | E | A |
| **Experience** | | |
| Current highly successful teaching experience at upper KS2 | D | A/L/I |
| Current highly successful experience of preparing children for SATs | D | A/L/I |
| Experience of assessment, tracking and target setting | E | A/L/I |
| A proven track record of improving pupil’s Maths skills | E | A/L/I |
| Ability to work with others to improve their teaching in Maths | D | A/L/I |
| **Professional knowledge and understanding** | | |
| Ability to teach a wide range of abilities | E | A/L/I |
| Ability to use a range of effective behaviour management strategies | E | A/I |
| **Personal skills and attributes** | | |
| Good communication skills with children / adults | E | L/I |
| Personal impact and enthusiasm | E | L/I |
| Self-confidence and perseverance | E | L/I |
| Capacity to contribute to and support whole school improvement | E | L/I |
| Flexible and innovative thinking | E | L/I |
| Ability to work as part of a team | E | L/I |
| **Other qualities** | | |
| Commitment to safeguarding and promoting the welfare of children | E | L/I |
| High expectations and standards for all pupils | E | L/I |
| Willingness to learn from, and with, colleagues | E | L/I |
| Willingness to run extra-curricular activities | D | L/I |
| Is prepared to support the Christian ethos of the School | E | L |
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|  | | |
| **Application form and letter** | | |
| The Form should be fully completed and free from error. | | |
| The letter should be clear and concise and related to the specific post. | | |
| **Confidential references and reports** | | |
| References should provide a strong level of support for relevant professional and personal knowledge, skills and abilities referred to above. | | E |
| Positive recommendation from current employer | | E |
| Good health and attendance record | | E |