## **Moorside Primary School**

Bowerham Road Newlands LANCASTER LA1 4HT 01524 66516 www.moorside-pri.lancs.sch.uk

Headteacher: Mr Roger Shone Deputy Headteacher: Mr Jonathan Whitwell Assistant Headteachers: Mrs Alice Earnshaw & Mrs Kate Nuttall



Person Specification Form		
Job title: Temporary MFL Class Teacher and Subject Leader (from 1 <sup>st</sup> September 2021)	Starting Grade: MPS / UPS	
Requirements (based on the job description)	Essential (E) Or Desirable (D)	To be identified by: • Application form (AF) • Interview (I) • Task (T) • Reference (R)
Qualifications		
Qualified Teacher Status	E	AF
Experience	_	
Recent experience of teaching Key Stage 2	E	AF, I, R, T
Experience of teaching across all age ranges within Key Stage 2	D	AF, I, R, T
Recent experience of teaching as a substantive class teacher	D	AF, I, R, T
Knowledge, skills and abilities		
Ability to form and maintain good relationships with children, parents and colleagues	E	I, R
Excellent interpersonal skills, including supportive teamwork	E	AF, I, R
Excellent communication skills, both oral and written	E	AF, I, T
Proven record of high-quality teaching that is impact-driven and backed up by references	E	AF, I, R, T
bility to plan and deliver creative, inspiring lessons in a meaningful, cross-curricular way	E	AF, I, T
bility to model, scaffold and inspire children's work using a range of effective strategies	E	AF, I, T
Jse a range of efficient feedback strategies to move learning forward at a rapid pace	E	AF, I, T
Norking knowledge of how to ascertain and build on children's starting points	E	AF, I, T
sets very high personal standards and self-accountability	E	AF, I, R, T
Norking knowledge of National Curriculum, including end of key stage expectations in MFL	E	AF, I, T
Excellent personal fluency in spoken and written French	E	AF, I, R, T
Norking knowledge of the Lancashire LPDS National Curriculum Assessment Materials	D	AF, I, T
Ability to use tracking data to diagnose issues and to drive attainment and progress	E	AF, I, R, T
experience of curriculum design that develops and promotes progressive subject-specific skills	D	AF, I, R, T
Ability to raise standards and demonstrate impact across school within MFL	E	AF, I, R, T
Recent, successful subject leadership with demonstrable and clearly articulated impact on standards	D	AF, I, R, T
Proven track record of outstanding, positive behaviour management strategies	E	AF, I, R, T
Ability to apply behaviour management strategies consistently within school policy	E	AF, I, R, T
Be a professional, inspiring role model for our children and an ambassador for our school	E	AF, I, R, T
<b>Other</b> (including special requirements)		
Commitment to safeguarding and protecting the welfare of young people	E	I, R
Commitment to equality and diversity and promoting these within the curriculum	E	I, R
Commitment to health and safety	E	I, R
Commitment to excellent attendance at work, backed up by references	E	R
Ability to maintain confidentiality	E	I, R
Prepared by: Jonathan Whitwell	Date: May 2021	
Note: We will always consider your references before confirming a job offer in writing		