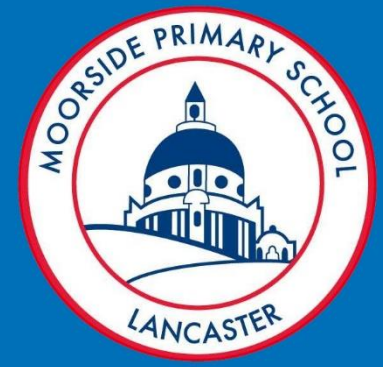


# Moorside Primary School

Bowerham Road Newlands LANCASTER LA1 4HT  
01524 66516 [www.moorside-pri.lancs.sch.uk](http://www.moorside-pri.lancs.sch.uk)



Headteacher: Mr Roger Shone

Deputy Headteacher: Mr Jonathan Whitwell

Assistant Headteachers: Mrs Alice Earnshaw & Mrs Kate Nuttall

28<sup>th</sup> May 2021

Dear Candidate

## Key Stage 2 MFL (French) Teacher and Subject Leader

Moorside Primary School is looking to recruit a dedicated, outstanding class teacher to join our staff team from 1<sup>st</sup> September 2021. This post is two days a week – Wednesdays and Thursdays – and involves leading, planning and teaching French to all children from Year 3 to Year 6 as a key part of the PPA provision.

The role is a temporary appointment for one year to cover the sabbatical leave of the substantive post-holder. The successful candidate will teach a full day on Wednesdays in Year 3 and Year 5, then from 10:00am until the end of the school day on Thursdays in Year 4 and Year 6. PPA time will also be provided. There is also the potential for additional work in school as a supply teacher, on top of the contracted hours.

Our school is a large, diverse community that prides itself on its very high standards, both in terms of academic attainment and progress, and also behaviour and pastoral care. Our most recent Ofsted report graded our behaviour and safety as *outstanding* and we pride ourselves on providing a nurturing and caring environment in which to learn. The successful candidate will be joining an experienced, dynamic team in Key Stage 2. The profile of French has been very successfully raised by the substantive post-holder and culminates in an annual residential visit to Northern France for Years 4, 5 and 6. This visit is tailor-made to our requirements and is not tokenistic and activity-centre based as many MFL visits in other schools sadly are; it is a real cultural experience that immerses our Moorside linguists in French culture and day-to-day life.

The successful candidate will also be expected to be the Subject Leader for MFL and have full accountability for standards in their subject. We use the Lancashire KLIPs assessment tool for monitoring attainment and progress in MFL.

As we are recruiting a subject leader, this post is not suitable for NQTs. We welcome applications from experienced teachers on the main pay scale or upper pay scale, relative to their previous experience.

We are looking for someone who

- is an *outstanding* teacher and whose references reflect this
- is a fluent French speaker and who is able to deliver high-quality lessons with confidence
- has recent experience of teaching Key Stage 2 and has the ability and skills to teach from Year 3 to Year 6
- can deliver inspiring and creative lessons in a meaningful and coherent cross-curricular way
- understands the importance of building up subject-specific skills before applying them in context
- embraces change and is passionate about planning and delivering an inspiring curriculum

- use assessment as a tool for driving forward attainment and progress by building on prior attainment and working with the mindset that all children should be achieving age-related expectations, with others working above them
- can lead a subject confidently, thoroughly understanding the progression of skills, subject content and attainment at all levels through school whilst actively promoting their subject area and its profile
- applies consistent behaviour management strategies that promote the school's policy
- sets very high standards for themselves and holds themselves to account for their performance

In return, we can offer

- an experienced and welcoming staff who are passionate about helping children to achieve their very best
- enthusiastic children who are rightly very proud of their school
- a diverse and vibrant community with children from all over the world, including over forty different languages and dialects
- a challenging, context-based curriculum that promotes the acquisition of life skills and an enquiry-based approach to developing children's subject-specific skills
- the opportunity to further develop your own career in a supportive and forward-thinking environment, surrounded by like-minded staff
- a positive, supportive and happy place to work, where children are at the centre of everything we do

We welcome prospective candidates to visit school to find out more about us and the role. If you would like to join us on Monday 14<sup>th</sup> June at 3:45pm, please telephone the school office to book yourself in. Unfortunately, we cannot offer visits within the school day as a result of current restrictions.

Applications should consist of the Lancashire County Council application form, along with a letter of application (approximately two sides of A4). When writing your letter of application, please evidence each of the person specification criteria, giving concrete examples for each point and demonstrating impact. Do not be theoretical in evidencing the statements – we want to know what you have actually done, the impact it has had and how you will apply this to our position rather than what you *believe*. Applicants who cannot meet all of the essential criteria will be discounted. Letters must refer to the requirements of the post and our school (as outlined on the Person Specification), therefore generic letters of application, '*personal statements*' or those containing spelling or grammatical errors will not be considered. Applications should be returned to school by email to [recruitment@moorside-pri.lancs.sch.uk](mailto:recruitment@moorside-pri.lancs.sch.uk). The closing date for applications is Thursday 17<sup>th</sup> June at 12:00pm. Interviews will take place in school on Monday 28<sup>th</sup> June and candidates will need to be available on that date.

Moorside Primary School is committed to *Safer Recruitment*. The post is therefore subject to an enhanced DBS clearance and references will be taken up before a job offer is confirmed.

We look forward to hearing from you and good luck with your application.

Yours sincerely

Roger Shone  
Headteacher