**Poulton-le-Sands C.E. Primary School**

**Church Street, Morecambe, Lancashire LA4 5QA**

**Headteacher: Tel: (01524) 413273**

**Mrs V. E. Bould B.Ed. (Hons) Fax: (01524) 400123**

**www.poulton-le-sands.lancs.sch.uk**

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| |  |  |  | | --- | --- | --- | | **Person Specification Form** | | | | **Job title: Class Teacher** | **Grade: Main scale 1-6** | | | **Establishment or team: Poulton-le-Sands C.E. Primary School** |  | | | **Requirements**  **(based on the job description)** | | **Essential (E)**  **or**  **desirable (D)** | | |
| **Application** |  |
| Fully completed application form | E |
| Well considered and relevant supporting letter | E |
| Professional references should provide a strong level of support for skills, knowledge and attributes referred to below | E |
| Two employment references and a faith reference | E |
| **Training and Qualifications** |  |
| QTS | E |
| Degree | E |
| Evidence of recent professional development | E |
| **Professional Knowledge, skills and understanding** |  |
| An excellent teacher | E |
| Recent experience of teaching within the Primary Phase | E |
| Excellent understanding of the national curriculum | E |
| Outstanding classroom practice, using creative approaches to teaching and learning | E |
| Ability to plan sequences of lessons with clearly differentiated learning objectives, linked to prior attainment which meets the needs of individual learners | E |
| Ability to meet the needs of all groups of pupils including SEND and more able pupils | E |
| Understanding of effective assessment strategies in order to meet the learning needs of all pupils | E |
| Ability to use data, assessment and target setting to impact positively on pupil progress | E |
| Ability to use ICT effectively within teaching and learning to enhance pupil progress | E |
| A good working knowledge of phonics | D |
| Excellent ability to engage and motivate our learners fostering positive relationships with the pupils in their care | E |
| Prepared to contribute fully to the staff team and the wider life of the school, seeing beyond the limits of their own classroom. | E |
| Ability to provide a stimulating, well organised learning environment which meet the needs of all of the learners | E |
| Ability to use a range of positive behaviour strategies to effectively promote outstanding behaviour for learning | E |
| Understanding of the importance of consistently following key school policies including those relating to behaviour management | E |
| Willingness to participate in school activities including extracurricular activities and school related community events | E |
| Awareness of school priorities and a commitment to implementing agreed actions within the school improvement plan | E |
| Excellent written and verbal communication skills (which will be assessed at all stages of the process) | E |
| Have a willingness to lead at least one subject throughout school | D |
| Ability to work closely and communicate effectively with the governing board | D |
| **Other skills and attributes** |  |
| Commitment to promoting the Christian ethos of our school and embodying the Christian Values. | E |
| Demonstrating a commitment to supporting Poulton-le-Sands CE School in raising our profile within the community | E |
| Enthusiastic, with high level of motivation and initiative Good communication and interpersonal skills | E |
| Adaptability to changing circumstances and new ideas | E |
| Be a positive role model at all times, a highly respected representative of the school | E |
| Ability to prioritise time using effective organisational skills | E |
| Adaptability to changing circumstances and new ideas | E |
| **Other**   1. Commitment to safeguarding and protecting the welfare of children and young people 2. Commitment to equality and diversity 3. Commitment to health and safety 4. Commitment to sustaining regular attendance at work | E  E E E |

Note: We will always consider your references before confirming a job offer in writing.