**Whittle-le-Woods CE Primary School**

|  |
| --- |
| **Person Specification** |
| **Job Title:** Teacher Y1 Full time | **Grade:** Main Scale |
|  |
| **Requirements****(based on job description)** | **Essential - E****Desirable - D** | **To be identified by:****application form A****Interview – I****References - R** |
| **Qualifications**

|  |  |  |
| --- | --- | --- |
| Qualified teacher status  |   |   |
| Evidence of continued professional development  |

 | **E****D** | **A I****A** |
| **Experience**

|  |
| --- |
|  Experience of teaching in Key Stage 1  |
|

|  |
| --- |
| Successful experience of teaching in Year 1  |

 |

 | **E****D** | **A I R****A I R** |
| **Knowledge, skills and abilities**

|  |
| --- |
| High quality teaching skills  |

|  |  |  |
| --- | --- | --- |
| Sound knowledge of the elements of effective teaching and learning  |   |   |
| Ability to provide a stimulating, encouraging and secure learning environment

|  |
| --- |
| Ability to plan to meet the needs of all pupils  |

 |

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Understanding of the role of assessment and record keeping

|  |  |  |
| --- | --- | --- |
| Values creativity in raising pupil attainment and self esteem  |   |   |
| Ability to use a range of effective behaviour management strategies  |

|  |
| --- |
|  Good communication skills  |
|

|  |  |  |
| --- | --- | --- |
|  Ability to work effectively as part of a team and lead a team  |  |   |
| Ability to use and develop the skills of support staff

|  |  |
| --- | --- |
| Experience of working with and engaging parents and the wider community

|  |
| --- |
| Ability to contribute to extra-curricular activities  |

 |

 |

 |

 |

 | **E****E****E****E****E****E****E****E****E****E****E****E** | **A I R****A I R****A I R****A I R****A I R****A I R****A I R****A I R****A I R****A I R****A I R****A I R** |
| **Personal Characteristics**Self- motivatedWell organisedFlexible and approachableHigh expectations of self and others | **E****E****E****E** | **A I R****A I R****A I R****A I R** |