**Whittle-le-Woods CE Primary School**

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| **Person Specification** | | |
| **Job Title:** Teacher Y1 Full time | | **Grade:** Main Scale |
|  | | |
| **Requirements**  **(based on job description)** | **Essential - E**  **Desirable - D** | **To be identified by:**  **application form A**  **Interview – I**  **References - R** |
| **Qualifications**   |  |  |  | | --- | --- | --- | | Qualified teacher status |  |  | | Evidence of continued professional development | | | | **E**  **D** | **A I**  **A** |
| **Experience**   |  | | --- | | Experience of teaching in Key Stage 1 | | |  | | --- | | Successful experience of teaching in Year 1 | | | **E**  **D** | **A I R**  **A I R** |
| **Knowledge, skills and abilities**   |  | | --- | | High quality teaching skills |  |  |  |  | | --- | --- | --- | | Sound knowledge of the elements of effective teaching and learning |  |  | | Ability to provide a stimulating, encouraging and secure learning environment   |  | | --- | | Ability to plan to meet the needs of all pupils | | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | Understanding of the role of assessment and record keeping   |  |  |  | | --- | --- | --- | | Values creativity in raising pupil attainment and self esteem |  |  | | Ability to use a range of effective behaviour management strategies | | |  |  | | --- | | Good communication skills | | |  |  |  | | --- | --- | --- | | Ability to work effectively as part of a team and lead a team |  |  | | Ability to use and develop the skills of support staff   |  |  | | --- | --- | | Experience of working with and engaging parents and the wider community   |  | | --- | | Ability to contribute to extra-curricular activities | | | | | | | | **E**  **E**  **E**  **E**  **E**  **E**  **E**  **E**  **E**  **E**  **E**  **E** | **A I R**  **A I R**  **A I R**  **A I R**  **A I R**  **A I R**  **A I R**  **A I R**  **A I R**  **A I R**  **A I R**  **A I R** |
| **Personal Characteristics**  Self- motivated  Well organised  Flexible and approachable  High expectations of self and others | **E**  **E**  **E**  **E** | **A I R**  **A I R**  **A I R**  **A I R** |