

BRINSCALL ST JOHN'S C.E./METHODIST PRIMARY SCHOOL

Note: Candidates failing to meet any of the essential criteria will automatically be excluded.

Person Specification Class Teacher				
Requirements (based on job description)	Essential Or Desirable	Evidence: Application (A) Letter (L) Interview (I) Observation (O) Reference (R)		
Training and Qualifications				
Qualified Teacher Status; Degree; Evidence of recent and relevant training applicable to	E	A A		
the post; English and Maths GCSE Grade C or above (or	E	A		
equivalent); Has successfully undertaken appropriate Child Protection and Safeguarding training.	D	A A		
Church Connections				
Full and active member of Churches Together in England; Willingness to support and contribute to the Christian	D	A/L/R		
Willingness to support and contribute to the Christian ethos of the school; Willingness to lead school worship.	E	A/L/I A/L/I		
Experience				
Recent and relevant experience of teaching within KS2; To be able to effectively use data, assessment and	E	A/L/I/R		
target setting to raise standards/address weaknesses; An outstanding practitioner who is able to meet all the standards as required by the National Teaching	E	A/L/I		
Standards; Experience of successful leadership of a subject	E	A/L/I/R/O A/L/I/R/O		
(Please state curriculum expertise within letter). Professional knowledge and understanding	D	A/L/I/K/O		
National policies, priorities and statutory frameworks; Assessment and tracking of pupil progress; Application of ICT to teaching and learning;	E E E	A/L/I A/L/I A/L/I		
Ability to create and promote a stimulating learning environment for all learners; Good understanding of and commitment to inclusion.	E	A/L/I A/L/I		
Personal skills and attributes				
High expectations and standards; Good communication skills; Well organised; Ability to prioritise time effectively; Self-Motivated; Personal impact and enthusiasm; Commitment and integrity;	E E E E E E	L/I/R/O L/I/R/O L/I/R/O L/I/R/O L/I/R/O L/I/R/O L/I/R/O		
Ability to work as part of a team; A commitment to further professional development;	E	L/I/R A/L/I/R		

A willingness and enthusiasm to participate in the wider life of the school including extra-curricular activities; An understanding of how to maximize the learning potential for pupils and proven ability to demonstrate high quality practice in the linked processes of	E	L/I/R
planning, teaching and assessment for learning; Excellent attendance record.	E	L/I/R/O L/R
Other:		
Commitment to safeguarding and protecting the welfare of children and young people; Commitment to equality and diversity; Commitment to health and safety; Commitment to attendance at work; Evidence of a high level of personal motivation and enthusiasm.	E E E E	A/I/R A/I/R A/I/R A/I/R
	E	A/I/R

Application form and letter

The form should be fully completed and free from error. The letter should be clear and concise and related to the specific post.

Confidential references and reports

A positive faith reference	D
References should provide a strong level of support for relevant professional and personal knowledge, skills and abilities referred to above.	E
Positive recommendation from current employer (if applicable)	Е