

Fleetwood's Charity Primary C of E School

Mill Street, Preesall, Poulton Le Fylde, FY6 0NN

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APPOINTMENT OF TEACHER

PERSON SPECIFICATION/SELECTION CRITERIA

Note: Candidates failing to meet any of the essential criteria will automatically be excluded.
The appointment will be made on the basis of each applicant's qualities.

| Person specification form | | |
|--|--------------------------------------|--|
| Job title: Part-time Temporary Class Teacher | Grade: Main Pay Scale | |
| Directorate: Children and Young People | | |
| Establishment or team: Preesall Fleetwood`s Charity CE Primary School | | |
| Requirements (based on the job description) | Essential (E) or desirable (D) | To be identified by: application form and supporting statement (A), interview (I), references (R). |
| Qualifications | | |
| Qualified teacher status | E | A |
| Degree | E | A |
| Experience | | |
| Recent experience of teaching within the primary phase | E | A |
| Recent experience of teaching KS1 (At least 1 year) | E | A |
| Experience of delivering a high quality, well planned primary curriculum | E | A |
| Experience of working closely to plan with others | E | A I |
| Experience of teaching children with a range of needs | E | A I |
| Experience of teaching in a mixed-age class. | D | A I |
| Knowledge, skills and abilities | | |
| An excellent teacher | E | A I R |
| Understanding of effective assessment strategies, including the use of AFL, to meet the learning needs of all pupils | E | A I R |
| Understanding of effective learning; recognising, planning and providing for different learning styles | E | A I R |
| Ability to plan to meet the needs of all groups of pupils | E | A I R |
| Ability to form and maintain excellent relationships with all members of our school community | E | A I R |
| Ability to use ICT effectively within teaching and learning to enhance pupil progress | E | A I R |

| | | |
|--|--------------|----------|
| Ability to provide a stimulating, well organised learning environment | E | A I R |
| Ability to use a range of positive behaviour strategies to effectively promote outstanding behaviour for learning | E | A I R |
| Ability to use data, assessment and target setting to impact positively on pupil progress | E | A I R |
| Understanding and knowledge of how to plan and deliver Christian values throughout the curriculum | D | A |
| Willingness to participate in school activities including extracurricular activities and school related community events | E | A I |
| Ability to contribute to a shared vision of the school | E | A I |
| Curriculum strengths which can be brought to the school which support the School Improvement Plan priorities | D | A I |
| Excellent written and verbal communication skills (which will be assessed at all stages of the process) | E | A I |
| Personal Qualities | | |
| Continue to promote Preesall Fleetwood`s Charity CE Primary School's strong Christian vision and values | E | I |
| Be a positive role model at all times, a highly respected representative of Preesall Fleetwood`s Charity CE Primary School | E | I R |
| Demonstrate an understanding, awareness and empathy for the needs of pupils at Preesall Fleetwood`s Charity CE Primary School and how these could be met | E | I |
| Ability to prioritise time using effective organisational skills | E | I |
| Ability and willingness to work effectively as part of a team, learning with and from colleagues | E | I R |
| Adaptability to changing circumstances and new ideas | E | I |
| To be creative and enthusiastic to make every day for our pupils engaging and exciting | E | I |
| Demonstrate a capacity for sustained hard work with energy and vigour | E | I R |
| Other (including special requirements) | | |
| 1. Commitment to safeguarding and protecting the welfare of children and young people | E | I |
| 2. Commitment to equality and diversity | E | I |
| 3. Commitment to health and safety | E | I |
| 4. Commitment to attendance at work | E | I |
| Confidential References | | |
| Positive recommendation from all referees, including current employer. Note: We will always consider your references before confirming a job offer in writing. | E | R |
| Prepared by: Victoria Gladwin | Date: | May 2021 |

Application Form and Supporting Statement

The form must be fully completed and legible. The supporting statement should be clear, concise and related to the specific post.