

## PERSON SPECIFICATION – CLASSROOM TEACHER EYFS

| Qualifications & Training  | Essential | Desirable | How assessed            |
|--|-----------|-----------|-------------------------|
| Qualified teacher status   | √         |           | Application             |
| Commitment to CPD and improving practice through reflection  | √         |           | Application / Interview |
| Knowledge, skills and abilities  | Essential | Desirable | How assessed            |
| Thorough knowledge and understanding of curriculum requirements and developments within your own subject specialism (where applicable) and phase | 1         |           |                         |
| To be able to teach lessons which consistently meet the Teacher Standards  | √         |           | Application / Interview |
| Successful experience in EYFS (Reception Class)  | √         |           |                         |
| To use a variety of strategies to engage students and deliver broad, balanced and exciting learning opportunities (including outdoors)           | √         |           | Application / Interview |
| To work well in a team, contributing ideas and supporting faculty/department procedures  | √         |           | Application / Interview |
| Understand assessment, recording, reporting and monitoring practices   | √         |           |                         |
| Ability to make effective use of data and develop timely and relevant intervention strategies to promote student progress                        | √         |           |                         |
| To be a confident user of IT as a teaching tool  |           | √         | Application / Interview |
| To contribute to the wider life of the department and whole-school, supporting extra-curricular and intervention initiatives                     | √         |           | Application / Interview |
| Personal Attributes  | Essential | Desirable | How assessed            |
| Excellent communication skills with the ability to relate well to students and adults  | √         |           | Application / Interview |
| Professionalism - personal and professional integrity, including modelling the school's vision and values  | √         |           | Application / Interview |
| Energy, enthusiasm, determination and an insistence on high standards  | √         |           | Application / Interview |
| Ability to work under pressure, prioritise and manage time effectively   | √         |           | Application / Interview |
| Flair to bring creativity and innovation to the school   |           | √         |                         |

## Safeguarding

The successful candidate will be subject to a satisfactory enhanced disclosure from the Disclosure and Barring Service (DBS). Lever House is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment

## **Equal opportunities**

We are committed to achieving equal opportunities in the way we deliver services to the community and in our employment arrangements. We expect all employees to understand and promote this policy in their work.

## Health and safety

All employees have a responsibility for their own health and safety and that of others when carrying out their duties and must help us to apply our general statement of our health and safety policy.