**Barrowford St Thomas Church of England Primary School**

**PERSON SPECIFICATION**

**CLASS TEACHER**

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|  | **Essential** | **Desirable** |
| **Qualifications** |  |  |
| Qualified teacher status |  |  |
| Degree |  |  |
| Paediatric First Aid |  | ✓ |
| **Experience** |  |  |
| Relevant, successful teaching experience in a primary school | ✓ |  |
| Experience of teaching in Key Stage 1 | ✓ |  |
| Experience of mixed age class teaching and planning |  | ✓ |
| Must be able to demonstrate experience of effecting change in teaching, learning or curriculum at classroom level |  | ✓ |
| Must be able to demonstrate a proven track record of raising attainment |  | ✓ |
| Experience of leading a subject area |  | ✓ |
| Experience of leading worship |  | ✓ |
| **Professional Knowledge, Understanding, Skills and Competencies** |  |  |
| Must have a good knowledge of the primary curriculum and assessment practices | ✓ |  |
| Must have a good knowledge of how to teach phonics in Year 1 and the Y1 phonics screening check | ✓ |  |
| A good knowledge of the maths mastery approach in KS1 |  | ✓ |
| Excellent classroom practices, including effective behaviour management and teaching strategies | ✓ |  |
| Experience of supporting pupils with Special Educational Needs | ✓ |  |
| Good interpersonal skills and the ability to get on well with children, colleagues and parents | ✓ |  |
| An open mind to educational initiatives | ✓ |  |
| Good ICT skills and knowledge, and the ability to use them to support effective learning | ✓ |  |
| **Personal Qualities** |  |  |
| Must be willing and enjoy engaging with parents in order to encourage their close involvement in the education of their children |  |  |
| Must be a teacher with a flexible approach to work who enjoys being a good team member |  |  |
| Must have good communication skills both orally and in writing (also utilising ICT) |  |  |
| Must have a willingness to share expertise, skills and knowledge and ability to encourage others to follow suit |  |  |
| Must be able to practise equal opportunities in all aspects of the role and around the work place in line with policy |  |  |
| Must maintain a personal commitment to professional development linked to the competencies necessary to deliver the requirements of this post |  |  |

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| **Safeguarding** |  |  |
| Displays commitment to the protection and safeguarding of children and young people | ✓ |  |
| The ability to form and maintain appropriate relationships and personal boundaries with young people | ✓ |  |
| Has up to date knowledge and understanding of relevant legislation and guidance in relation to working with and protection of children and young people | ✓ |  |
| Will co-operate and work with relevant agencies to protect young people | ✓ |  |
| **Faith commitment** |  |  |
| To be willing to uphold the Christian ethos of this Church of England school | ✓ |  |
| Regular involvement in a church in membership of Churches Together in England, The Evangelical Alliance or North West Gospel Partnership. (This requires evidence of current church involvement and a clear indication of the applicant's beliefs in relation to a Church school) |  | ✓ |