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| **Person Specification****Note: Candidates failing to meet any of the essential criteria will automatically be excluded** |
| **Requirements** | **Essential (E)****or****Desirable (D)** | **To be identified by:****Application form****(AF)****Interview (I)****References (R)****Observation (O)** |
| **Application**Fully completed application formWell considered and relevant supporting letter (within word count)Professional references should provide a strong level of support for skills, knowledge and attributes referred to below.  | EEE | AFAFR |
| **Training and Qualifications**QTS EYFS Primary Trained / SpecialismEvidence of recent and relevant training applicable to the postExperience of leading curriculum subjectRelevant, recent CPD Experience of working within EYFS/KS1Experience of being class teacher in EYFS/KS1Experience of teaching mixed year group classes | EEEDEEDE | AFAFAF/I/RAF/IAF/IAF/IAF/IAF/I |
| **Professional knowledge and understanding**  National policies, priorities and statutory frameworks, including new EYFS Statutory Framework and Development Matters Assessment and tracking of pupil progress Application of ICT to teaching and learning Ability to create and promote a stimulating learning environment for all learners Ability to coordinate a subject area Good understanding of and commitment to inclusion Child Protection and safeguarding | E E E E D E E | AF/I/R/O |
| **Personal skills and attributes** Committed to promoting the Christian vision of the school Good communication skills Interpersonal skills Ability to prioritise time effectively Flexibility Personal impact and enthusiasm Self-confidence and presence Commitment and integrity Ability to work as part of a team and also lead a teamA commitment to further professional development A willingness to participate in the wider life of the school including extra-curricular activities | E E E E E E EEEEE | AF/I/R/O |
| **Other**Commitment to safeguarding and protecting the welfare of children and young peopleCommitment to equality and diversityCommitment to health and safetyCommitment to regular attendance at workCommitment to life and work of the school including after school activitiesCommitted to promoting a positive ethos and culture  | EEEEEE | AF/I |
| **Confidential references** Positive recommendation from all referee, including current employer | E | R |
| **Equal Opportunities:**We are committed to equal opportunities in the way we deliver services to the community and in our employment arrangements. We expect all employees to understand and promote this policy in their work. As a school, we will ensure that the policy is properly applied**Health and Safety:**All employees have a responsibility for their own health and safety and that of others when carrying out their duties and must help us to apply our general statement of health and safety policy.**Safeguarding Commitment:**St Peter’s is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All staff are subject to an initial and updated DBS, an induction period and the new guidance on disqualification by association. |