**Brookfield Community Primary School**

Watling Street Road,

Preston

PR2 6TU

**Tel**: 01772 700636

**e-mail:** bursar@brookfield.lancs.sch.uk

**Head teacher:** Miss Jill Lucas - Ba Hons QTS, NPQH

**Person Specification – Class Teacher**

|  |  |  |
| --- | --- | --- |
| Personal attributes required  (based on job outline) | Essential (E) or  Desirable (D) | Identified by: application form, interview, reference,  Observation |
| **Application**  Fully completed application form.  Well considered and relevant supporting letter  (no longer than 2 sides of A4, font size 12).  NB: Professional references providing a strong level of support for skills, knowledge and attributes referred to below. | E  E  E | AF  AF  R |
| **Qualifications**  Qualified teacher status  Degree | E  E | AF  AF |
| **Experience**  Previous experience of teaching a Key Stage Two class | D | AF |
| **Professional knowledge and understanding**  Effective teaching and learning strategies which meet the needs of all pupils  Application of IT to teaching and learning  Ability to use data, assessments and target setting effectively to raise standards/address weaknesses  An excellent classroom practitioner  A strength and passion for teaching Maths, Reading & Writing | E  E  E  E  E | AF/I/R/O  AF/I/R/O  AF/I  I/R/O  I/R/O |
| **Skills and Attributes**  Enthusiastic, with a high level of motivation and initiative  Good communication and interpersonal skills  Creative and effective teaching and learning skills  Adaptability to changing circumstances and new ideas  Ability to provide a stimulating, encouraging and secure learning environment  Understanding of the role of assessment, record keeping and tracking pupil progress  Commitment to sustained attendance at work  Demonstrates resilience and optimism  Demonstrates impact and presence. | E  E  E  E  E  E  E  E | AF/I/R  AF/I/R  AF/I/R/O  AF/I/R  AF/I/R/O  AF/I/R  AF/I/R/O  AF/I/R/O |
| **Personal Attributes**  Self-motivated  Well-organised  Flexible, good humored and approachable  High expectations of self and others  Ability to work as part of a team  Caring and nurturing behaviour philosophy | E  E  E  E  E  E | AF/I/R  AF/I/R/O  AF/I/R  AF/I/R/O  AF/I/R  AF/I/R |
| **Other**  Commitment to safeguarding and protecting the welfare of children and young people  Commitment to equality and diversity  Commitment to health and safety  Commitment to the work of the school including after school activities  Commitment to excellent attendance at work | E  E  E  E  E | I  I  I  AF/R/I  R/I |