**CATON ST.PAUL`S PRIMARY SCHOOL**

**Job description for Classroom teacher**

**Purpose of the job**

* To carry out the professional duties of a teacher in accordance with the latest School Teachers’ Pay and Conditions Document and the school’s policies under the direction of the Head Teacher.
* To meet the expected standard of a qualified teacher as outlined in the Professional Standards for teachers

All class teachers are accountable for the progress that the pupils they teach

make during an academic year.

**Responsibilities of the job**

**A) Planning learning**

1. Plan rich and stimulating learning activities that achieve good progression in pupils’

understanding by:

• identifying clear learning objectives and learning content, appropriate to the subject matter and the pupils being taught

• setting exciting and intriguing tasks for whole class learning, small group learning and self-initiated, exploratory learning.

• setting clear targets for pupils’ learning that build on prior attainment

•identifying pupils who have differing needs

• ensure learning is appropriately differentiated so all children are challenged at their current level of learning

2. Create a high quality, rich, stimulating and enabling learning environment

3. Make effective use of assessment information on pupils’ attainment and progress when

Teaching, and in planning future learning.

4. Plan opportunities to develop pupils’ spiritual, moral, social and cultural development.

**B) Teaching and classroom management**

5. Ensure effective teaching of the whole class, and of groups and individuals within the whole class setting, so that learning objectives are met and pupils’ learning time is used efficiently.

6. Establish and maintain a purposeful learning atmosphere.

7. Set high expectations for pupils’ behaviour, establishing and maintain a good standard of discipline through well focused, engaging teaching and through positive and productive

relationships in line with the school`s Christian ethos.

8. Establish a safe, clean and secure learning environment which promotes pupils’ confidence.

9. Be familiar with the Code of Practice on the identification and assessment of special

educational needs and, as part of the responsibilities under the Code, create and review

Individual Education Plans.

10. Evaluate your own teaching critically and use this to improve your effectiveness.

**C) Monitoring, assessment, recording, reporting and accountability**

11. Assess how well learning objectives have been achieved and use this information to improve specific aspects of teaching.

12. Maintain good organisation and accurate assessments in pupil profiles so that they offer a clear record of pupils’ progress.

13. Be familiar with the statutory assessment and reporting requirements and know how to

prepare and present informative reports to parents.

15. Understand the expected demands of pupils in relation to the statutory requirements of each year group

**D) Management and administration**

16. Participate in administrative and organisational tasks related to the responsibilities described above.

17. Participate, as required, in tasks relating to the curriculum, organisation and pastoral

functions of the school.

18. Participate in any arrangements made by the school for performance management and

continuing professional development.

19. Foster close relationships with parents/carers and the wider community. Assist them to

support their child’s learning at home. Present a positive image of the school to all other

stakeholders.

This job description can be amended at anytime following discussion between the Head Teacher and the member of staff.