



All Hallows Catholic High School

Person Specification

Teacher of Mathematics

Person Specification	ESSENTIAL	DESIRABLE	EVIDENCE A – Application I – Interview R – Reference
Qualifications			
• Qualified teacher status	✓		A
• Degree	✓		A
• Evidence of continuing professional development	✓		A
Professional Experience			
• Qualified teacher who has undertaken appropriate training and has the necessary knowledge to undertake the duties of the post	✓		A/I
• The ability to devise and teach appropriate courses throughout the school	✓		A /I
• The ability to develop strategies for supporting pupils' individual needs in and beyond the classroom	✓		A /I
• A commitment to pastoral care as a positive support to learning	✓		A /I
• The ability to establish successful relationships at all levels and can work as a member of a team	✓		A, I/R
• Excellent classroom practitioner	✓		I/R
• Experience of teaching Mathematics in a Catholic school		✓	A/I
• A sound knowledge of Mathematics programmes of study	✓		A/I
• A keen interest in the ongoing development in Mathematics	✓		A/I
• Ability to assess the strengths and weaknesses of Mathematics programmes of study		✓	A/I
Professional Development			
• Has demonstrated a commitment to own development	✓		A/I/R
• Has the potential for further development	✓		A/I/R
• Ability to demonstrate an impact of CPD within the Mathematics department		✓	A/I
Teaching and Learning			
• Proven track record of successful teaching and learning leading to positive improvement	✓		A/I
• Knowledge or experience of a range of successful teaching and learning strategies to meet the need of students	✓		A/I
• A secure understanding of assessment strategies and the use of assessment to inform next stage learning in all key stages	✓		A/I
• Experience of effective monitoring and evaluation of teaching and learning and feedback		✓	A/I

<ul style="list-style-type: none"> Experience of characteristics of effective learning environments and key elements of successful behaviour management 	✓		A/I
Accountability			
<ul style="list-style-type: none"> Ability to communicate effectively, orally and in writing to a range of audiences 	✓		A/I
<ul style="list-style-type: none"> Evidence of use of data for self-evaluation and improvement strategies 	✓		A/I
Skills, Qualities and Abilities			
<ul style="list-style-type: none"> Strong commitment to the mission of a Catholic school 	✓		A/I
<ul style="list-style-type: none"> Commitment to a high profile presence in and around the school 	✓		A/I
<ul style="list-style-type: none"> High expectation of pupils' learning and attainment 	✓		A/I
<ul style="list-style-type: none"> Strong commitment to school improvement and raising achievement for all pupils 	✓		A/I
<ul style="list-style-type: none"> Ability to build and maintain excellent relationships 	✓		A/I
<ul style="list-style-type: none"> Ability to remain enthusiastic when working under pressure 	✓		A/I
Supporting Statement			
<ul style="list-style-type: none"> Supporting statements, should be clear and concise, be no more than 1300 words and address your suitability for the post 	✓		A
Other			
<ul style="list-style-type: none"> An understanding of and an ability to contribute to the daily mission of the school 	✓		A/I
<ul style="list-style-type: none"> The capacity to contribute to the wider life of the school 	✓		A/I