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| Requirements | Essential (E)OrDesirable (D) | To be identified by:Application form(AF)Interview (I)References (R)Observation (O) |
| **Application**Fully completed application formWell considered and relevant supporting letterProfessional references should provide a strong level of support for skills, knowledge and attributes referred to below.  | EEE | AFAFR |
| **Training and Qualifications**QTSDegreeExperience of consistently delivering outstanding/ good lessons.Experience of teaching the curriculum in Key Stage 2Experience of working with children with a range of SENDExperience of working with a teaching assistantExperience of working with and engaging parents and the wider community | EEE E   D D D | AFAFAF/I/R  AF/I/RAF/IAF/I AF/I |
| **Professional Knowledge and Understanding**Knowledge and understanding of the National Curriculum Knowledge and understanding of the new assessment framework Effective teaching and learning strategies to meet the needs of all pupilsApplication of ICT to teaching and learning |  EEED | AF/I/R/O AF/I/R/OAF/I/R/OAF/I/R/O |
| **Skills and Attributes**Enthusiastic, with a high level of motivation and initiativeGood communication and interpersonal skillsCreative and effective teaching and learning skillsAbility to use a range of effective behaviour management strategiesAdaptability to work closely with colleagues Committed to the education of the whole childAbility to provide a stimulating, encouraging and secure learning environmentUnderstanding of the role of assessment, record keeping and tracking pupil progressValues creativity in raising pupil attainment and self esteem | EEEEEEEEE | AF/I/RAF/I/RAF/I/RAF/I/R/OAF/I/RAF/I/R/OAF/I/RAF/I/RAF/I/R |
| **Leadership and Management**Leading the development of a subject area | D | AF/I/R |
| **Personal Attributes**Self -motivatedWell-organisedFlexible, good humoured and approachableHigh expectations of self and othersAbility to work as part of a team | EEEEE | AF/I/RAF/I/RAF/I/RAF/I/RAF/I/R |
| **Other**Commitment to safeguarding and protecting the welfare of children and young peopleCommitment to equality and diversityCommitment to health and safetyCommitment to regular attendance at workCommitment to life and work of the school including after school activities | EEEEE | IIII/RI |
| **Church Connection**Commitment to supporting the Christian Ethos of the school and its pupils | E | AF/R |