## Lancashire County Council

Person specification form			
Post title: Class Teacher KS2	Grade: Teacher Pay Range		ay Range
Directorate: Children and Young People	Post number:		
Establishment or team: St Paul's CE Primary School			
Requirements (Based on the Job Description)		Essential (E) or Desirable (D)	To be identified by: application form (AF), interview (I), test (T), or other (give details)
Qualifications		_	
<ul> <li>Qualified Teacher status or equivalent</li> </ul>		E	AF
<ul> <li>Degree/PGCE or equivalent qualifications</li> </ul>		E	AF
<ul> <li>Other educational/professional qualifications</li> </ul>		D	AF
<ul> <li>Able to maintain and enhance the School's ethos</li> </ul>		E	AF
<ul> <li>Knowledge and Experience</li> <li>Successful experience of teaching</li> <li>Evidence of providing excellent provision for all pupils achieved</li> </ul>	ving	E	AF/I AF/I
high standards of pupil progress			
<ul> <li>An excellent understanding of and experience in using assessment and data management</li> </ul>		E	AF/I
<ul> <li>Experience in leading one or more curriculum areas, includir identifying needs, planning, monitoring and evaluations of standards</li> </ul>	ng	D	AF/I
<ul> <li>Proven ability in measuring progress</li> </ul>		E	AF/I
<ul> <li>Experience of successful teaching Key Stage 2</li> </ul>		Е	AF/I
Professional Skills			
<ul> <li>Displaying high quality teaching strategies with teaching judg Good or outstanding</li> </ul>	ged to	Е	AF/I
<ul> <li>Deal successfully with situations that may include conflict resolution</li> </ul>		E	AF/I
<ul> <li>Proven ability to implement strategies for raising pupil achievement including monitoring and evaluation of the work</li> </ul>	< of	E	AF/I

<ul> <li>others</li> <li>Excellent people skills – motivating, nurturing and challenging children and adults to achieve their best</li> <li>ICT skills for teaching</li> <li>Confidence, clarity and decisiveness in making and carrying out decisions</li> <li>Experience in Safeguarding procedures including Child Protection</li> <li>Knowledge of data management</li> </ul>	E E E E	AF/I AF/I AF/I AF/I AF/I		
Professional Ethos and Commitment				
<ul> <li>High expectations for self and others and a strong commitment to raising achievements</li> </ul>	E	AF/I		
<ul> <li>Commitment to promote home-school partnerships</li> </ul>	E	AF/I		
<ul> <li>High expectations of pupil behaviour and strategies to meet the personalised learning and emotional needs of every child</li> </ul>	E	AF/I		
<ul> <li>Willingness to be involved in extra-curricular activities</li> </ul>	E	AF/I		
<ul> <li>Awareness and willingness to be involved in partnerships that support school</li> </ul>	E	AF/I		
<ul> <li>Demonstration of innovation and creativity in the curriculum</li> </ul>	E	AF/I		
Personal Qualities				
Approachable with excellent interpersonal skills	E	AF/I		
<ul> <li>Ability to remain positive and retain your sense of humour</li> </ul>	E	AF/I		
<ul> <li>Ability to promote and develop positive relationships within and beyond the school</li> </ul>	E	AF/I		
<ul> <li>Ability to set and work to deadlines</li> </ul>	E	AF/I		
Other (including special requirements)				
1. Commitment to safeguarding and protecting the welfare of children and young people	E	I		
<ol> <li>Commitment to equality and diversity</li> <li>Commitment to health and safety</li> </ol>	E			
4. Commitment to professional self-development	E			
5. Promoting the school's ethos, vision and aims	E	1		
Prepared by:       Mrs K Robinson       Date:       May 2021				

Note: We will always consider your references before confirming a job offer in writing.