**St Peter’s Church of England Primary School**



**Unlocking the potential for everyone to flourish in the love of Christ**

**‘But I am like an olive tree, flourishing in the house of God.  I trust in God’s unfailing love for ever and ever.’ Psalm 52**

**Person Specification**

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| --- | --- | --- |
| **Qualifications & Training** | **Essential /Desired** | **Evidence from Application/****Observation/ Interview / References** |
| * Qualified Teacher Status
* Successful completion of NQT induction year
* Commitment to continuing professional development
 | **E****D****E** | **A****A****A/I/R** |
| **Experience** |  |  |
| * Successful experience of teaching primary aged children
* Proven record of continuous good/outstanding teaching and raising attainment
* Experience of working with SEND children and of using IEP’s
 | **E****E****E** | **A****A/I/R****A/O/I/R** |
| **Professional Knowledge, Understanding, Skills and Competencies** |  |  |
| * Thorough knowledge of the national curriculum and age-related expectations.
* Knowledge and understanding of a variety of teaching and learning strategies and how and when to use them effectively
* Providing challenging learning opportunities for children with a range of abilities and needs
* Effective use of assessment for learning strategies to raise attainment
* Monitoring, assessment, recording and reporting of children’s achievement and attainment
* Working knowledge of formative and summative assessment procedures
* Knowledge and understanding of strategies to promote excellent behaviour for learning
* Good ICT skills and knowledge, and the ability to use them to support effective learning
* Ability to create a stimulating and supportive learning environment
* The ability, insight and proactivity to lead a curriculum subject across all Key Stages to raise and maintain standards
* Awareness of, and commitment to statutory requirements regarding equal opportunities, SEND, safeguarding and Child Protection
 | **E****E****E****E****E****E****E****E****E****D****E** | **A/O/I/R****A/O/I/R****A/O/I/R****A/O/I/R****A/I/R****A/O/I/R****A/O/I/R****A/O/I****A/O/I/R****A/I/R****A/O/I/R** |
| **Personal Qualities** |  |  |
| * Able to support the ethos of the school
* Self-motivated and driven to excellence
* Ability to engage with, motivate and enthuse children
* An open mind to new initiatives and change
* Resilience, reliability and integrity
* Enthusiasm, dedication and humour
* Good health and attendance record
 | **E****E****E****E****E****E****E** | **A/I/R****A/I/R****A/I/R****A/I/R****A/I/R****A/O/I/R****R** |