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# LECK ST PETER’S CHURCH OF ENGLAND PRIMARY SCHOOL

**POST OF CLASS TEACHER DATE OF APPOINTMENT: 01/09/2021**

**PERSON SPECIFICATION**

Please Note: Candidates failing to meet any of the essential criteria will automatically be excluded

**[A] Faith Commitment**

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| --- | --- | --- | --- |
|  | **Essential** | **Desirable** | **Source** |
| * Practising Christian
 |  | D | App |
| * Regular involvement in a church in membership of Churches Together in England, The Evangelical Alliance or North West Partnership
 |  | D | App |
| * Willingness to support and contribute to the Christian ethos and distinctiveness of the school
 | E |  | App/Int |

**[B] Qualifications**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Essential** | **Desirable** | **Source** |
| Qualified teacher status | E |  | App |
| Degree | E |  | App |

**[C] Professional Development**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Essential** | **Desirable** | **Source** |
| Evidence of recent, appropriate professional development for the role of primary teacher | E |  | App/Int |

**[D] Experience and knowledge of teaching**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Essential** | **Desirable** | **Source** |
| Demonstrate a proven track record of effective teaching | E |  | Int/Ref |
| Recent experience of teaching within Key Stage Two  | E |  | App/ Int |
| Recent experience of mixed age teaching |  | D | App/Int |
| Experience of successful leadership of a subject area |  | D | App/ Int |
| Be able to identify and meet the needs of all learners and to adapt teaching accordingly | E |  | Int/Ref |
| Demonstrate a good understanding of and commitment to inclusion | E |  | App/Int |

**[E] Professional Attributes**

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|  | **Essential** | **Desirable** | **Source** |
| Have a thorough knowledge of the National Curriculum and the ability to deliver a broad, balanced and exciting curriculum | E |  | App/Int |
| Ability to create and promote a stimulating and high quality learning environment | E |  | App/Int |
| Enthusiasm for and interest in using the outdoors to enhance the curriculum |  | D | App/Int |
| Demonstrate a clear understanding of and commitment to Assessment for Learning | E |  | App/Int |
| Demonstrate a clear rationale for behaviour management and a proven track record of the effective implementation of a range of behaviour management strategies.  | E |  | App/Int |
| Deploy support staff effectively within the classroom environment |  | D | App/Int |
| Communicate effectively with parents with regards to pupils’ attainment and progress and well being | E |  | App/Int |
| Ability to lead a subject area |  | D | Int |
| Commitment to contribute to the wider life of the school including the leading of extra curricular activities | E |  | App/Int |
| Show a good commitment to sustained attendance at work | E |  | Ref |
| Show a positive commitment to further professional development | E |  | App |
| Commitment to ensuring that all pupils in your care are safe from harm/knowledge of safeguarding issues | E |  | App/ Int |
| Show tolerance of and respect for the rights of others | E |  | App/Int |

**[F] Personal Qualities**

|  |  |  |  |
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|  | **Essential** | **Desirable** | **Source** |
| A caring and considerate attitude towards pupils, which values each child’s potential and recognises each child as an individual | E |  | App/Int/Ref |
| Be approachable, person centred and able to work as part of a team. | E |  | App/Int/Ref |
| Demonstrate a high level of personal motivation and enthusiasm | E |  | App/Int/Ref |
| Prioritise, plan and organise themselves and others | E |  | App/Int/Ref |
| Good interpersonal skills | E |  | App/Int/Ref |
| Be aware of own strengths and areas for development and listen to, and reflect constructively and act upon as appropriate, feedback from others | E |  | App/Int/Ref |
| Demonstrate a capacity for sustained hard work with energy and vigour | E |  | App/Int/Ref |
| Flexible and good humoured | E |  | App/Int/Ref |

**[G] Confidential References and Reports**

|  |  |
| --- | --- |
| A positive and supportive faith reference from the priest/minister where the applicant regularly worships. | D |
| Positive recommendation from all referees, including current headteacher. | E |

**[H] Application Form and Supporting Statement**

The form must be fully completed and legible. The supporting statement should be clear, concise and related to the specific post.